

Childminder Report

Inspection date

11 July 2017

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully plans activities based on her assessment of children's abilities to develop their skills successfully. She uses children's interests well as a starting point for their learning to ensure they are engrossed in their play and excited about what she provides.
- Children are very inquisitive and relish learning. The childminder engages in meaningful conversation with the children and introduces new words and phrases to extend their vocabularies. Children have very good communication and social skills.
- Parents are delighted with the service the childminder provides, they feel well informed and find her very accommodating of children's care needs. They believe children's good development is due to the childminder's high-quality care and strong direction.
- Children have strong relationships with the childminder and their friends. They are kind and caring and ensure everyone is included in activities. They negotiate with each other and respond well to the positive atmosphere and high levels of praise and encouragement.

It is not yet outstanding because:

- The childminder is not currently accessing targeted professional development to support her in further improving her already good teaching skills and to extend children's learning even further.
- Although the majority of activities are well planned, there are occasions where children are not encouraged enough to develop their own ideas, think through and resolve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build a more focused ongoing programme of professional development to improve teaching and extend children's learning even further.
- make the most of opportunities for children to think through things for themselves and develop ideas or solve simple problems.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a discussion about an activity with the childminder.
- The inspector had discussions with the childminder and children. She looked at relevant documentation, including a selection of policies and children's records.
- The inspector read all the written testimonials from parents and took account of their views.

Inspector

Sarah Rhodes

Inspection findings

Effectiveness of the leadership and management is good

The childminder considers parents and children's views when planning improvements to her service. She keeps parents well informed about the type of activities children undertake and any care issues that arise. She gives parents useful information about how they can support their child's learning at home. The arrangements for safeguarding are effective. The childminder has a good understanding of her role and responsibilities in protecting children from harm. She is very clear about what signs would concern her and where she needs to go for advice. The childminder regularly reviews her risk assessments which include measures to manage the care of her pet dog and rabbits effectively and when children use the trampoline.

Quality of teaching, learning and assessment is good

The childminder has previously undertaken a qualification and successfully uses this knowledge when planning learning opportunities for children. She regularly assesses and monitors children's progress effectively and identifies areas where she needs to support their learning more. She gets fully involved in children's play and encourages children to 'have a go' and have confidence in their abilities. She encourages young children to identify initial letter sounds and develop a love of books. Mathematical concepts are included in every day routines and activities. For example, children build a tower 'bigger' than themselves or name colours and shapes as they create a picture.

Personal development, behaviour and welfare are good

The childminder has good relationships with parents and works successfully with them to ensure she supports children's emotional and practical needs effectively. The childminder praises the children's achievements. They show pride at their successes and ask the childminder to display their work. The childminder builds a close relationship with the children and supports their emotional well-being effectively. The childminder ensures children develop a good understanding of healthy lifestyles by providing opportunities for regular exercise and activities, which promote healthy eating well. They develop a good understanding of how to keep themselves safe in the sun. Children's behaviour is good.

Outcomes for children are good

Children are enthusiastic learners who are very keen to join in with activities and develop the key skills they need for the move on to primary education. They develop good imaginations, enjoying playing in the 'sea and sand' they make from bed sheets. They know they need to use sun protection cream to keep themselves safe in the sunshine. All children are making expected progress in all areas of learning and are working comfortably within the range of development typical for their age. Children are gaining skills in independence and developing their physical abilities. They learn to dress themselves and manage to use equipment skilfully, such as scissors and bubble wands or manoeuvre ride-on cars successfully.

Setting details

Unique reference number	EY278123
Local authority	Cheshire West and Chester
Inspection number	1091873
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	25 June 2015
Telephone number	

The childminder registered in 2004 and lives in Winsford, Cheshire. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a foundation degree. She is in receipt of funding to provide free early education for two-, three- and four-year-old children.

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