

Childminder report

Inspection date:

7 November 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the care of this nurturing childminder. They are happy, settled and extremely eager to learn. The friendly and close bonds the childminder establishes with children gives them great confidence to explore and enjoy learning. Children are very familiar with the childminder's routines, which gives them security and supports their emotional well-being extremely well. Highly effective relationships with families enable the childminder to understand how children are feeling when they arrive at her setting. She then skilfully tailors her planning and teaching to optimise children's engagement and learning.

Children learn about the world around them through a broad and inspiring curriculum that focuses on building their independence and encourages a love of learning. For example, children display dexterity and confidence as they prepare fruit and vegetables for snack. The childminder reminds them about the need to recycle any waste, and they show great pride in helping to take care of the environment.

The childminder is very ambitious for all children and provides a rich range of opportunities for them to learn about their local area and the wider world. For example, children regularly visit local woodland to see the changes of the seasons and explore the natural world. Children recall their experiences with great delight.

What does the early years setting do well and what does it need to do better?

- The childminder's interactions with children are of an extremely high quality. For example, when children are learning about oral health, she regularly introduces new facts, such as how their teeth grew when they were babies. She uses a variety of inspiring ways to reinforce and extend their knowledge, and children are fascinated to discuss models and pictures from the dentist. The childminder poses thought-provoking questions about how different foods affect our teeth. She gives children time to express their views, values what they have to say, and children are very knowledgeable and self-assured.
- Children become skilled communicators. The childminder focuses well on using a rich vocabulary, and children enjoy experimenting with new words such as 'biting and chomping' when they describe their teeth. Children benefit enormously from sharing books with the childminder and using them to find out fascinating facts. The childminder gives children time to explore and discuss the words and pictures, and they laugh in amazement when they count the teeth of a huge crocodile. They then confidently and fluently retell what they have discovered in the book.
- The childminder seizes every opportunity to deepen children's understanding and extend their ability. She sequences children's learning exceptionally

effectively. She carefully breaks down tasks, such as hand washing, using visual prompts and encouraging children to explain what they need to do next. The childminder gives them time to absorb information, and they concentrate well on the task in hand.

- Parents speak very highly of the childminder and comment that she is a valued part of their family. She establishes high levels of consistency for children through involving parents in learning, and sharing advice and activities. Parents happily extend learning at home, supporting children's positive attitudes and enjoyment. For example, they share photographs of children brushing their teeth at home, and children are delighted to receive praise from the childminder and their parents.
- The experienced childminder reflects continually to provide high quality care for children and give them the best start in life. There is a strong focus on professional development through training and research, for instance. The regular meetings with other childminders contribute a great deal to the sharing of good practice and ensuring that children enjoy a diverse and exciting range of experiences. In addition, children extend their social skills, sharing and cooperating with a wider group of friends.
- The very positive relationships the childminder forms with local schools help children to gain the skills they need for future learning. The childminder is proactive in talking to school staff about how best to prepare children for school life. She uses this information to plan her curriculum thoughtfully. Parents comment that their children are confident and self-assured when the time comes for them to move on.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY278100
Local authority	Cornwall
Inspection number	10367840
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	27 February 2019

Information about this early years setting

The childminder registered in 2003. She lives in St Austell, Cornwall. The childminder has a level 3 qualification in childcare and provides care for children on weekdays, all year round. She provides funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Margaret Baird

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for her early years foundation stage curriculum.
- The children spoke with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this has on the children's learning.
- The childminder and the inspector discussed how the curriculum has been implemented and the impact that this has had on the children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector looked at written comments from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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