

Childminder Report

Inspection date	15 December 2015
Previous inspection date	12 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses everyday practices to teach children literacy and numeracy skills and build independence. This helps to prepare them for their eventual move to school.
- The childminder is a good role model for the children. She manages behaviour positively and there are clear boundaries in place, which provides consistency for children.
- The well-qualified childminder uses her self-evaluation effectively to identify any further training needs. Her approach has a positive impact on children as they benefit from the childminder's new knowledge and skills.
- There are regular exchanges of information about children's achievements between home and the setting. This helps to promote strong learning partnerships.
- The childminder raises children's self-esteem and motivation by offering praise and support. This has a positive impact on their emotional well-being.
- Children are confident to explore their surroundings and are able to access toys and equipment to support and extend their play.

It is not yet outstanding because:

- Children are not always given enough time to respond to the childminder's enthusiastic questioning.
- There are not enough learning opportunities readily available to support children's developing understanding and enjoyment of information and communication technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to formulate their answers and respond to questions posed during their play, to enhance their thinking and speaking skills
- provide more opportunities for children to learn about information and communication technology.

Inspection activities

- The inspector viewed areas of the home used for childminding.
- The inspector engaged in discussions with the childminder and children throughout the inspection at appropriate times.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of qualifications and suitability of household members.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector took into account the views of parents.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very keen to ensure continuous improvement. She regularly collects feedback from parents and other agencies, which contributes effectively to her self-evaluation. This practice supports her in maintaining high standards of care for the children. Positive written feedback from parents demonstrates that they are highly satisfied with the level of care and service that the childminder provides. The childminder has built up good relationships in the community and has established strong relationships with other childminders in the area. The arrangements for safeguarding are effective. The childminder is fully aware of who to contact should she have concerns about a child's welfare. She assesses risks in the environment to minimise any potential hazards. This helps to ensure children are kept safe.

Quality of teaching, learning and assessment is good

The childminder completes regular observations and assessments to help plan activities that motivate children and excite them in their learning. For example, she provides a sensory play activity to encourage the children to explore and experiment. The children engage well in imaginative play opportunities. For example, they enjoy acting out being Santa's elves in his grotto. The childminder uses these opportunities well to extend their learning. She supports older children's early literacy skills as they write tags for their presents. The childminder skilfully supports younger children's language development by speaking clearly and slowly. She responds to what the children do and say, for example, she introduces new words and repeats words back to them to help extend their vocabulary.

Personal development, behaviour and welfare are good

The childminder has robust procedures in place to help children settle in. She gathers a good range of information from parents when children first start. This helps her to know children's starting points well. The childminder uses this information to ensure children benefit from established routines. The children enjoy a good range of experiences, both in the setting and when visiting local amenities, including regular outings to playgroups and parks. These contribute towards developing children's personal, social and emotional skills. The childminder encourages children to develop skills for independence, such as putting on their own shoes to go outdoors. She continually encourages children to share and take turns with each other. The childminder provides children with nutritious home-cooked meals and regular opportunities to be active. This helps children gain an understanding of the benefits of physical exercise and having a healthy lifestyle. The childminder is sensitive to children's needs and supports their emotional well-being successfully.

Outcomes for children are good

All children make good progress. The childminder carries out regular assessments of their progress. If there are any concerns about children's learning and development, timely interventions are implemented to close any gaps.

Setting details

Unique reference number	EY277872
Local authority	Leeds
Inspection number	856186
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	12 December 2011
Telephone number	

The childminder was registered in 2007 and lives in Yeadon, Leeds. She operates all year round from 8am to 5.30pm, Tuesday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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