

Childminder report

Inspection date	13 May 2019
Previous inspection date	8 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified childminder carefully monitors the progress children make. She completes ongoing observations and assessments to help identify children's next steps in learning. The childminder incorporates children's interests into effective learning plans. Children are making consistently good rates of progress.
- Partnerships with parents are effective. The childminder collects detailed information about children when they first start at the setting. She uses this information to plan a familiar learning environment and to ensure that children's individual care needs are met. Children settle in quickly at the setting.
- Children's behaviour is good. They are kind to one another and learn to negotiate, share and take turns with the play equipment provided for them. The childminder acts as a positive role model to children with her kind and empathetic approach.
- The childminder creates a relaxed environment where children are free to explore and make their own choices in play. This helps to build on their already good levels of confidence and self-esteem.
- The childminder does not maximise opportunities to develop children's literacy skills, for example, by helping them to recognise that text carries meaning.
- The childminder does not use all opportunities to extend children's learning about people and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing children's literacy skills and help them to recognise that text carries meaning
- extend opportunities for children to learn about different people and communities beyond their own experiences.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through the written feedback and questionnaires provided.
- The inspector had a tour of all areas of the premises children use.
- The inspector completed an evaluation of teaching with the childminder after a planned activity.
- The inspector reviewed a sample of policies, procedures and other records regarding health and safety.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly completes training and accesses meetings with the local authority early years team to help keep up to date with current child protection issues. She has implemented a robust procedure to follow should she have concern about a child's welfare. The childminder recognises the importance of accessing training and completing her own research online to help support her continued professional development. For example, she attends training to extend her already good knowledge and skills and enrich children's communication and language development. The childminder evaluates the quality of her setting well. She uses the feedback she receives from parents and children to identify any areas to improve.

Quality of teaching, learning and assessment is good

The childminder works collaboratively with parents and seeks continued feedback from other professionals involved in children's care. She uses this information to ensure that children's learning is mirrored consistently to that delivered elsewhere. Children receive the individual support they need in their learning, which contributes towards the good levels of progress they make. The childminder is skilled at supporting children's communication and language skills, particularly for those children who speak English as an additional language. For example, she works closely with parents to identify key words and phrases children are learning. The childminder uses these words continuously throughout children's play. Children sing songs and follow instructions as they sing nursery rhymes. This helps children to develop their speech and language skills even further.

Personal development, behaviour and welfare are good

The childminder builds strong relationships with children. She clearly knows their individual personalities and provides a safe and welcoming environment, which helps them to feel safe and secure. Children move freely between the indoor and outdoor play areas. They make their own choices in play and thoroughly enjoy the time they spend exploring in the fresh air outdoors. For example, children plant seedlings and learn how to take care of these until they have grown into fruit and vegetable plants. Children enjoy harvesting and tasting the food produce they grow. They learn the benefits of making healthy food choices. Children develop good levels of self-care skills as they wash their hands independently before mealtimes.

Outcomes for children are good

Children are motivated and keen to learn. Younger children take part in group activities. They thoroughly enjoy listening to instructions as they learn how to play musical instruments. Children develop good mathematical skills as they learn the names of various shapes and count confidently to 10. Children demonstrate that they have high levels of confidence and self-esteem. Children are well prepared for their next stages of learning and eventual move on to school.

Setting details

Unique reference number	EY277692
Local authority	Leeds
Inspection number	10064270
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	8 July 2015

The childminder registered in 2004 and lives in Leeds. She operates all year round from 7.45am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a qualification in childcare at level 3. She offers funded early education for two-, three- and four-year-old children.

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