

Childminder Report

Inspection date

8 July 2015

Previous inspection date

16 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good range of toys and resources to support children's independent play and learning.
- The childminder practises robust safeguarding procedures, including the vetting of adults in the household, to ensure children are protected at all times.
- Children are socially and emotionally well prepared for their next stage of learning. The childminder forms very close links with all schools that children attend and organises visits with children to meet their new teacher.
- The childminder demonstrates a strong commitment to professional development. She has successfully completed a childcare qualification and attends relevant training courses. She uses self-evaluation to evaluate her practice and plans relevant improvements taking account of both parents and children's views.
- The quality of teaching is good, and as result, children are eager and motivated to learn. The childminder is skilled in providing for children's individual needs, ensuring that every child makes good progress from their starting points, in all areas of learning.
- The childminder sensitively settles children into the provision and builds secure emotional attachments with them. Consequently, children are self-motivated, secure and safe.

It is not yet outstanding because:

- The childminder does not always use resources effectively to help children develop their understanding of numbers and numerals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of resources to help children develop their understanding of numbers and numerals.

Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector toured the areas of the home used for childminding, including the kitchen, dining room, lounge, playroom, toilet, upstairs bedroom and rear garden.
- The inspector looked at a range of documentation including evidence of childminder's qualification, Disclosure and Barring Service checks for all adults in the home, a selection of policies and procedures, including safeguarding and children's learning records.
- The inspector observed children playing inside the home.
- The inspector talked to the childminder and children throughout the inspection.
- The inspector took account of the written views of parents.

Inspector

Jane O'Callaghan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a very good range of toys and resources, which are age appropriate and cover all areas of learning. Teaching is good and she prepares children well for their next stage in learning. The childminder covers different areas of learning well through activities children enjoy and that challenge them. Children are motivated and eager to join in. They enjoy using their imagination and are excited to make spiders, out of cardboard tubes. Older children develop competent, physical skills when they use scissors to cut the legs of the spider. The childminder explores children's understanding of numbers by asking them to count how many legs the spider has. Children do this confidently and count to six. However, the childminder does not use or display resources well enough to teach children about numerals. The childminder uses books effectively to develop children's listening and literacy skills. She tells children stories that have specific meaning to them and help them to develop an understanding of the world. The childminder provides parents with opportunities to contribute information about their child. She uses this information well to support children.

The contribution of the early years provision to the well-being of children is good

Children are settled in the childminder's care because the settling-in processes are based around the needs of the children and their family. Good levels of information are gathered from parents when children are new and this is used well to meet their individual needs. Children's safety is a priority. They learn how to evacuate the premises by practising fire drills and how to cross the road safely. Children become independent from a young age as they learn to feed themselves and manage their hygiene routines. The childminder provides healthy and nutritious food, which is freshly prepared and ensures that children have plenty of water to drink. Children play in the well-resourced garden and go on trips to local parks, farms and to their allotment which supports their physical well-being. The childminder regularly takes children to groups and this teaches them how to adapt their behaviour to social situations. This builds children's self-esteem and confidence and prepares them for the move to nursery and school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She implements a range of policies and procedures well and shares these with parents so they are aware of how she keeps their children safe. She carries out thorough risk assessments of all areas of her home, garden and for each outing. The childminder uses her skills and knowledge to effectively monitor and track children's progress. She regularly shares this with parents and other early year's settings that children attend. This ensures good continuity of care and learning in a happy and child-friendly environment.

Setting details

Unique reference number	EY277692
Local authority	Leeds
Inspection number	972195
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	16 February 2011
Telephone number	

The childminder was registered in 2004 and lives in the Chapel Allerton area of Leeds, West Yorkshire. The childminder operates all year round from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds a level 3 qualification in childcare.

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