

Childminder report

Inspection date:

5 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder, through discussions, demonstrates how she meets the needs of children in her care. She provides a wide range of resources that children enjoy and are interested in. Children make choices about their play. The childminder describes how children have an interest in arts and crafts and enjoy concentrating hard to create intricate patterns.
- The childminder understands the importance of providing physical play opportunities. She allows time for ball games and walks to the local park. She uses these opportunities to help children to develop their social skills. For example, children take turns in a goal during a ball game and play together as a team.
- The childminder uses different approaches to help children to learn about keeping safe. They talk about road safety as they walk home from school. She talks to children about online safety and shares this information with parents. She understands the importance of helping children to learn about and manage risk.
- The childminder explains how she encourages good behaviour and ensures that children know what is expected of them. For example, she praises children for taking turns and being patient. She has conversations with children about their similarities and differences, as they learn about tolerance and respect. This helps her to develop children's understanding of the world around them.
- The childminder has a sound knowledge of how to support children who have gaps in their learning. She works in partnership with parents and other settings that children attend. This helps her to ensure that she has a thorough knowledge of children's needs and in turn can contribute towards their ongoing development.
- The childminder has systems for supporting children's transition into school. She provides opportunities for children to become familiar with the school environment and develops their confidence. She shares information about the children's development with their new school, so that, they are fully informed about the child's needs.
- The childminder reflects on her practice regularly. She links with other childminders so that they can share good practice and support each other. She undertakes essential training to ensure that she has the right skills and knowledge. She finds out what children enjoy and uses this to inform her planning of what she will provide for children. This helps her to continuously improve.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY277692
Local authority	Leeds
Inspection number	10371647
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	13 May 2019

Information about this early years setting

The childminder registered in 2004 and lives in Leeds. She operates all year round from 3.15pm to 5.30pm, Monday to Thursday, during term time only. The childminder holds a qualification in childcare at level 3.

Information about this inspection

Inspector

Aimee Hill

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025