

# Childminder Report

**Inspection date**

24 September 2015

Previous inspection date

23 March 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The quality of teaching is strong. The childminder accurately observes children's learning and assesses their progress. This enables her to plan exciting activities, which challenge children and motivate them in their learning. As a result, children make good progress, in particular with their communication and mathematical development.
- The childminder promotes children's self-esteem and independence well. They confidently choose their own activities, behave well and are motivated to learn. Children show they feel settled and secure in her care.
- Children enjoy plenty of fresh air and physical exercise because they visit parks, which help children to adopt healthy lifestyles.
- The childminder takes children out in the community to visit places of local interest. Children learn to understand some of the similarities and differences between themselves and other people in the wider world.
- The childminder is proactive in evaluating her provision, incorporating the views of parents and children to drive improvement forward continually. She establishes effective partnerships with parents and other providers. This joined-up approach promotes good continuity of care and learning.

### It is not yet outstanding because:

- The childminder does not always give children enough time to respond to questions and develop their thinking skills.
- The childminder does not always make best use of every opportunity to extend children's early mark-making and writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity when interacting with children to challenge them to think, solve problems and come up with their own ideas
- provide varied opportunities for children to practise their early handwriting skills.

### Inspection activities

- The inspector observed the childminder's interactions with the children.
- The inspector discussed the children's development with the childminder.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those that use her provision.
- The inspector examined a selection of documentation.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder prioritises children's safety and has a robust understanding of how to safeguard children from harm. She has a good knowledge of child protection and the procedure to follow should she have concerns about the welfare of a child. The childminder monitors and tracks children's development and learning very well. She bases her activities around their interests and individual learning needs so that they make good progress. The childminder attends regular training, often with other local childcare providers to ensure continuity and reads widely about childcare and educational issues. This enables her to make effective improvements and support the ongoing needs of children and their families.

### Quality of teaching, learning and assessment is good

The childminder involves children in the activity planning and ensures that they make independent decisions in their play. She is skilled in supporting and challenging them so that they make progress towards their next steps in development. Children are deeply engaged in their learning. They display vivid imagination skills during their play, inventing new games and ideas. The childminder supports children's communication and language skills effectively, which means children confidently explain their ideas and thoughts. She regularly observes children in their play and plans carefully to help children achieve their next steps in learning. Therefore, children are confident, self-motivated learners, who make good levels of progress. The childminder keeps parents well informed about children's learning and development, and effectively uses information about what children can do at home.

### Personal development, behaviour and welfare are good

Children develop very strong relationships with the childminder, who is nurturing and sensitive to their needs. Toys and resources are varied and children engage actively, both inside and outside. Children behave very well because the childminder has clear routines and high expectations. They are encouraged to develop age-appropriate responsibilities, such as tidying up their toys. Children follow effective hygiene routines. They enjoy healthy snacks and meals that promote their good health. Children take appropriate risks, which helps them to learn about how to keep safe.

### Outcomes for children are good

Children are working comfortably within typical development levels for their ages. They are developing the key skills for their next stages in development and their move to school.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | EY277510                 |
| <b>Local authority</b>             | West Berkshire (Newbury) |
| <b>Inspection number</b>           | 847204                   |
| <b>Type of provision</b>           | Childminder              |
| <b>Day care type</b>               | Childminder              |
| <b>Age range of children</b>       | 0 - 8                    |
| <b>Total number of places</b>      | 6                        |
| <b>Number of children on roll</b>  | 5                        |
| <b>Name of provider</b>            |                          |
| <b>Date of previous inspection</b> | 23 March 2011            |
| <b>Telephone number</b>            |                          |

The childminder registered in 2003. She lives in Newbury, Berkshire. She operates her service flexibly all year round.

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