

Childminder report

Inspection date	8 April 2019
Previous inspection date	7 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows how children learn and develop. She interacts well to guide and extend their play. Children are eager to participate in activities and concentrate for extended periods of time. Children make good progress.
- The childminder is consistent in her approach to behaviour management. She teaches children the importance of sharing and taking turns. Children behave well.
- Children are content and happy. They form close bonds with the childminder and settle quickly. The childminder has a clear understanding of the children's care routines and supports their well-being effectively.
- The childminder is a positive role model. She is respectful, very calm and polite in her interactions with children. She regularly provides praise and encouragement, which supports children's self-esteem.
- The childminder provides children with many opportunities to enjoy a variety of experiences during frequent trips to places of interest. She encourages children to be active and supports their physical health and well-being effectively. Outcomes for children are good.
- The childminder does not make the most of opportunities to extend children's mathematical skills, including counting, recognising numerals and solving simple number problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to extend children's mathematical skills, including counting and solving simple number problems.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed activities and assessed the impact these have on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder, including risk assessments, and looked at a sample of her policies and procedures.
- The inspector spoke with the childminder at convenient times during the inspection.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures she keeps up to date with child protection matters. She knows the procedures to follow if she has concerns about a child's welfare. The childminder implements stringent health and safety procedures to ensure that children are safe in her care. The childminder has effective systems in place to monitor the progress that children make. She quickly identifies gaps in learning and plans effectively for what children need to learn next. She regularly shares information with parents about their children's learning to support consistency and ensure continuity in care routines.

Quality of teaching, learning and assessment is good

The childminder makes good use of her observations and assessments to monitor children's learning. She plans interesting experiences to help them gain skills for their future learning. For example, she provides opportunities that encourage children to develop early writing skills through mark-making activities. The childminder regularly takes children on outings in the local community where they meet other people and learn about the world around them. Parents provide information about children's learning and interests at home. The childminder uses this information to plan effectively to support their interests, for example children pretend to be fire fighters and builders during a topic about 'people who help us'. The childminder supports younger children's curiosity as they explore cause-and-effect activities, such as electronic toys.

Personal development, behaviour and welfare are good

The childminder has created a home-from-home environment where children flourish. She has a gentle and caring manner and develops strong bonds with children and their families. The childminder supports children to feel self-assured and confident. For example, they happily explore and readily ask for help. The childminder promotes healthy lifestyles and good hygiene well. She helps children to understand about personal hygiene. For instance, she reminds older children to wash their hands before meals. Children enjoy nutritious snacks and meals to endorse their healthy eating practices effectively. Children enjoy the responsibility of carrying out small tasks, such as tidying up toys.

Outcomes for children are good

Children make good progress from their starting points, developing skills in readiness for the next phase in their learning and school. They show enthusiasm and motivation. Older children are caring and help the younger ones when needed. They show that they feel happy and secure, and respond to the childminder positively. Children listen to others and are respectful. For example, they say 'please' and 'thank you' to each other and the childminder.

Setting details

Unique reference number	EY277399
Local authority	Lewisham
Inspection number	10064577
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	5
Number of children on roll	6
Date of previous inspection	7 March 2016

The childminder registered in 2004 and lives in the London Borough of Lewisham. She cares for children between the hours of 7.30am and 6pm, from Monday to Friday, all year round. The childminder has an early years qualification at level 3.

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