

Childminder Report

Inspection date

7 March 2016

Previous inspection date

23 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment for children. She plans activities, including a wide range of outings that follow the children's interests and motivate their learning well.
- Children behave well. The childminder is a good role model and provides clear guidance to children about her expectations and why they are important. She teaches the children to respect each other and the resources.
- The childminder effectively uses information from her assessments to monitor children's achievements and progress. She uses this information well to plan for their individual needs and development. Children make good progress from their starting points.
- The childminder successfully involves parents in their children's learning. She frequently shares information about their children's progress to help parents support their children's learning at home. Parents value the progress their children make with the childminder.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to develop children's independence skills, so they make decisions and learn to tackle manageable tasks.
- The childminder does not make better use of her self-evaluation to drive improvements further to achieve outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to make more decisions in their play, and complete manageable tasks independently
- use self-evaluation more effectively to target improvements to continually build on the quality of practice and children's learning experiences even further.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures, including safeguarding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' written views about the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of local safeguarding procedures and knows what to do if she is concerned for children's welfare. The childminder risk assesses her home effectively to ensure it is safe and secure for children. The childminder's positive relationships with parents give her a good awareness of children's interests, needs and abilities, and provides good care that promotes their ongoing learning. The childminder seeks out opportunities to improve her knowledge and skills through reading childcare information and completing further training, including gaining an early years qualification. This has given her a better understanding of what children should be achieving at their different ages and stages of development.

Quality of teaching, learning and assessment is good

The childminder's careful observations of children's achievements help her plan challenging activities across the areas of learning to meet their learning needs. She develops children's communication skills well. She extends their vocabulary and understanding by naming objects and actions as they role play in the pretend kitchen. The childminder provides a wide range of toys and resources to help children learn and develop. For example, they have regular opportunities to develop their small muscles and understanding of how materials feel and move as they play with messy materials, such as playdough. The childminder develops the children's understanding of mathematical language well, naming shapes and counting objects.

Personal development, behaviour and welfare are good

The childminder knows the children well and ensures they are very settled and emotionally secure in her home. She supports children's understanding of healthy lifestyles effectively. She provides a variety of nutritious meals, and encourages children's understanding of healthy foods using posters that show healthy food and discussing with them what they eat. Children enjoy regular opportunities to be physically active and develop their physical skills effectively. They enjoy playing in the garden and attending a singing and dance group. The childminder has good links with other settings children attend, to regularly exchange information about children's care and learning needs.

Outcomes for children are good

Children develop key skills needed for their next stage in learning and moving on to school. They have good social skills, and many opportunities to mix and socialise with different children at various childcare groups. They interact positively and develop friendships. Children are confident communicators, with good control and coordination of their bodies. They develop their imaginations and learn to count confidently in their play.

Setting details

Unique reference number	EY277399
Local authority	Lewisham
Inspection number	826766
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	23 June 2011
Telephone number	

The childminder registered in 2004 and lives in the London Borough of Lewisham. She cares for children between the hours of 7.30am and 6pm, from Monday to Friday, all year round. The childminder receives funding to provide free early years education for children aged two, three and four years. The childminder has a level 3 early years qualification.

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