

Playmates Pre-School

Gipsyville Community Centre, The Greenway, Hull, East Yorkshire HU4 6JG



Inspection date	5 October 2018
Previous inspection date	5 February 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The leadership team has an exceptional vision to achieve the best outcomes for children and their families. There are robust recruitment procedures and very comprehensive induction arrangements. This ensures they have the right staff to support the continuous drive to improve.
- The pre-school ethos is extremely inclusive. Staff place great value on the home cultures of all families and ensure they are reflected in the rich and stimulating resources that are available. Parents are very well informed about their children's well-being and achievements.
- Children quickly make secure attachments with staff. They demonstrate a strong sense of belonging. Staff closely monitor children who have just started pre-school to ensure they are happy and settled. They are quick to offer comfort and reassurance to all children when needed.
- The quality of teaching is superb. Staff fully understand how to engage children and take their learning to the highest levels. Children thoroughly enjoy staff joining in with their play.
- Children are extremely well supported as they prepare to move on to school. Staff work in close partnership with school staff to ensure children have secure foundations to be confident for new and exciting challenges in the future.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop ways to fully engage all parents in evaluating the quality of the pre-school to enhance existing strong partnerships even further.

Inspection activities

- The inspector observed the quality of teaching during a range of activities indoors and outdoors and assessed the impact upon children's learning.
- The inspector completed a joint inspection with the pre-school manager.
- The inspector held meetings with the manager during the inspection. She looked at policies and procedures to safeguard children and how self-evaluation is improving the quality of provision.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector looked at staff suitability checks and recruitment and induction procedures. She looked at children's assessment and planning records.

Inspector

Rose Tanser

Inspection findings

Effectiveness of leadership and management is outstanding

The leadership team effectively supports staff through robust supervision arrangements and regular team meetings. Staff are highly motivated to continue to develop their skills and knowledge. Pre-school leaders ensure staff are provided with these opportunities. Staff attend local events and there is a comprehensive programme of in-house training. Staff have recently implemented a new approach to planning across the pre-school. This is proving to be very successful. Children's individual interests and needs are identified and supported to the highest levels by staff. Parents' views about their children's learning are fully incorporated. Leaders use self-evaluation skilfully to pinpoint exactly the pre-school's strengths and areas for development. The arrangements for safeguarding are effective. All staff have exceptional knowledge about how to keep children safe. They are very clear about the procedures they need to follow if they have any concerns.

Quality of teaching, learning and assessment is outstanding

Staff are inspirational in how they nurture children's love of learning. They quickly adapt their teaching as they observe children's play, for example, when children are pretending to cook, staff ask them about the purpose of the oven gloves. This leads to a meaningful conversation about food being hot when it has been in the oven and how the gloves protect you from getting burnt. Staff who work with the youngest children sensitively extend children's language so they learn the correct names for objects. The older children love listening to stories and eagerly respond. Children who have special educational needs and/or disabilities have exactly the right level of support they need. The coordinator for special educational needs is highly skilled and has forged very strong partnerships with other professionals.

Personal development, behaviour and welfare are outstanding

Staff are exemplary role models and treat children with great respect. They take time to really find out how to support and understand every child's needs. Children settle exceptionally quickly and their behaviour is exceptional, for example, when they play outside they understand that some resources, such as bikes, need to be in designated areas, to ensure the safety of everyone. Children learn about different aspects of healthy lifestyles. They are encouraged to be physically active throughout the day. Staff provide excellent advice for parents about packed lunches. Staff are vigilant in promoting children's well-being and good health. Parents spoken to during the inspection praised the levels of care and nurture for their children.

Outcomes for children are outstanding

Children make rapid progress from their starting points. They are extremely keen and inquisitive learners. They listen attentively and use new words they have learnt with great pride. Children who are eligible for additional funding quickly develop the confidence to enable them to achieve at the highest levels. Children have excellent skills and attitudes that will really help them to be successful learners in the future.

Setting details

Unique reference number	EY277351
Local authority	Kingston Upon Hull City Council
Inspection number	10063904
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	39
Number of children on roll	58
Name of registered person	Playmates Pre-School Gipsyville Committee
Registered person unique reference number	RP519385
Date of previous inspection	5 February 2016
Telephone number	01482 354261

Playmates Pre-School registered in 2004. The pre-school employs 10 members of childcare staff. Of these, eight hold relevant qualifications at level 3, one at level 4 and one at level 6. The pre-school is open each weekday, from 9am until 3pm, term time only. It provides funded early education for two-, three- and four-year-old children.

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