

Childminder Report

Inspection date

9 March 2016

Previous inspection date

28 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment for children where they easily choose from a range of resources and play materials that sparks their interest and motivates them to learn.
- The childminder successfully promotes children's emotional and physical well-being. For example, she is sensitive to children's individual needs and routines, and plans the day to meet these well.
- Children enjoy taking part in a wide variety of stimulating activities and experiences based on their interests and needs. Children are happy, secure and ready to learn.
- The childminder is a positive role model. She uses praise and encouragement to build children's confidence. Children's behaviour is good.
- The childminder establishes effective partnerships with parents. She regularly updates parents about their children's learning and works closely with them to ensure all children make good progress.

It is not yet outstanding because:

- The childminder does not share as much information as she could with other early years settings that children attend, to ensure a consistent approach.
- The childminder has not fully implemented a training programme to enhance the good quality care and learning provided so that children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with other early years settings children attend to promote their learning further
- undertake professional development to increase the childminder's potential to raise the quality of teaching and care to an exceptional standard.

Inspection activities

- The inspector completed observations with the childminder and the children in the lounge.
- The inspector looked at documentation, including a sample of children's records, planning and assessments, and checked evidence of the suitability of her household members.
- The inspector sampled written feedback from parents made available during the inspection.
- Discussions took place with the childminder at appropriate times during the inspection.
- The inspector discussed children's learning with the childminder and carried out a joint observation with her.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge and experience of childcare, and is aware of her role in promoting children's care and learning. Safeguarding is effective. She is confident about child protection procedures and knows what to do if she has concerns about a child's welfare. The childminder reflects well on her practice and is able to identify her strengths and areas that require further development. She values the views and opinions of parents and children when evaluating the service she provides. She also recognises that she does not always target professional development on teaching strategies to achieve even better outcomes for the children.

Quality of teaching, learning and assessment is good

The childminder gets to know the children well. For example, she gathers detailed information from parents about children's interests, achievements and needs before they start. She plans activities carefully so that all children take part. For example, children enjoyed finding animals in a box of shredded paper. The childminder provides gentle guidance and support while encouraging children to try things out for themselves. For example, she gave children time to work out which picture matched the one on the boards. Children enjoy looking at books independently and with the childminder. For example, she helped them to name and count the animals on each page and developed their enjoyment of stories.

Personal development, behaviour and welfare are good

The childminder establishes warm and positive relationships with the children. The childminder interacts enthusiastically in children's play and offers consistent praise and encouragement. Children form strong attachments to the childminder. Children ask her for cuddles as they read stories together. The childminder successfully uses mealtimes to promote children's self-care skills. Children get plenty of physical exercise and fresh air. They benefit from a variety of outdoor activities and outings, such as visits to the park and local groups.

Outcomes for children are good

Children make good progress from their starting points. The childminder supports children's language and communication development effectively. For example, she talks to children as they play, encouraging conversation. Children develop a love of books and enjoy hearing stories throughout the day. For example, children listen attentively as they sit next to the childminder and she helps them to see connections in the printed word. This helps to develop children's early literacy skills, which prepares them well for the next stage of their learning. Children begin to learn about diversity and the wider world through activities and resources. For example, they enjoy taking part in different festivals that are celebrated throughout the world.

Setting details

Unique reference number	EY277184
Local authority	Hammersmith & Fulham
Inspection number	833465
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	28 March 2012
Telephone number	

The childminder registered in 2003. She lives in Shepherd's Bush, in the London Borough of Hammersmith and Fulham. The childminder operates all day Monday to Friday, throughout the year. The childminder is registered to provide overnight care for one child under eight years of age at any one time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

