

Childminder report

Inspection date: 21 June 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time in the childminder's care and demonstrate a positive attitude towards their play and learning. They are happy, settled and move confidently about the provision, making choices about the toys and resources they use in their play. Young children communicate using both verbal and non-verbal methods. They play cooperatively and take turns successfully. For example, they share the bubble wand and understand when it is their turn to wait. Children behave well. They develop good manners and are kind to one another. Children benefit from praise and encouragement, which supports their confidence and self-esteem.

Children enjoy being physically active in the fresh air. They access a variety of exciting experiences that capture their interest and support their development. For example, children use sponges, brushes and stampers to make marks with paint. They move freely between activities and demonstrate exceptional focus and attention. Children develop their fine-motor skills and hand-eye coordination. They show delight at scooping jelly and fruit from different-sized tubs. The childminder supports children's language skills effectively. For example, she introduces the word 'bounce' as a child bounces a scoop on the side of the play tray. The child repeats the word and applies it to her action playfully.

What does the early years setting do well and what does it need to do better?

- The childminder has a good understanding of child development. She uses this to plan an exciting curriculum for children. The childminder recognises and celebrates the uniqueness of each child and supports children in reaching their potential. She also promotes equality and respect and ensures that children feel a sense of belonging in her provision. She works closely with parents to ensure she knows children well.
- Children develop their communication and language skills effectively. The childminder offers a wide range of books that children delight in choosing from. She also joyfully weaves songs and rhymes into the rhythm of the day. Children particularly like playing 'ring of roses' in the garden.
- Care routines are consistent and meet the individual needs of children. The childminder supports children to learn about managing their own hygiene and self-care skills. She responds promptly to a non-verbal cue from a child when they want to wash their hands before helping to clean the table using a cloth. Children are served a healthy lunch and they eat competently using cutlery. However, the childminder does not communicate effectively to the children what they are eating as she serves it to them. Children are not given the opportunity to make choices or show preferences with regard to food.
- Children spend time outside every day. The childminder has developed an

inviting and sheltered play space where children access many experiences. For example, they develop their understanding of nature by planting and growing fruits and vegetables which they then pick and use in snacks and meals. This includes pears, peas, raspberries and courgettes. Resources are plentiful and well organised, enabling children to lead their own play.

- Children develop their social interaction well. The childminder supports cooperative play and ensures there are sufficient resources to meet the needs of younger children. For example, there are a variety of different containers available in the water tray, ensuring that all children can access the experience in a way that meets their individual need.
- The childminder is an enthusiastic and joyful play partner to children. She genuinely enjoys their company and knows when to intervene to extend their play and when to wait and watch. For example, she shows a child where they have created a puddle by tipping water onto the grass and models stamping in the puddle. The child shows great delight at joining in.
- The childminder is an organised and reflective practitioner. She is considered and thoughtful and consistently updates her knowledge and skill through webinars, training sessions and professional discussions with others. She has excellent working relationships with the local nursery, where she shares the care and education of pre-school children.
- Parents are extremely positive about the service and comment on the warm, caring and nurturing relationships that the childminder develops with their children. They are equally delighted with the range of experiences and activities on offer to children after school and during holidays.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates good knowledge of safeguarding and a clear understanding with regard to her role in keeping children safe. The premises are safe and secure and the childminder carries out effective risk assessments across her provision. She attends regular training and reflects effectively on ways that her service can be enhanced. The childminder has developed informative policies and procedures to support her safeguarding practice and these are reviewed regularly. She ensures that her knowledge of guidance and legislation is current by attending update webinars and working closely within the local authority protocols.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help children to develop their understanding of differing food types and enable them to recognise their own preferences.

Setting details

Unique reference number	EY276983
Local authority	Birmingham
Inspection number	10116058
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	15 January 2016

Information about this early years setting

The childminder registered in 2003 and lives in Kings Norton, Birmingham. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3.

Information about this inspection

Inspector

Lisa Gadsby

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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