

Childminder Report

Inspection date

14 September 2015

Previous inspection date

24 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder closely monitors what children know and can do, in order to plan for their next steps in learning and incorporate their interests. Parents are well informed about this and are actively encouraged to support their children's development at home.
- Young children and babies are happy and settled. They have built secure attachments with the childminder because of good settling-in arrangements. This helps to foster children's emotional well-being.
- The childminder evaluates the service that she provides to identify the positive impact on children's learning and where improvements need to be made.
- The childminder has a secure understanding of safeguarding procedures, which helps to protect the children in her care.
- Children have good outdoor play opportunities, including interesting outings. This promotes their physical well-being. The childminder also closely follows babies' home routines and warmly responds to their care needs.

It is not yet outstanding because:

- The childminder has not yet established effective partnerships with other providers where children attend.
- The programme for professional development has not identified how the childminder will enhance the quality of her practice so that it reaches an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with other settings and promote more direct information sharing to provide continuity in children's learning
- extend the system for professional development to include opportunities to enhance good practice and fully support children to reach the very highest levels of achievement.

Inspection activities

- The inspector observed activities and care routines inside and outdoors.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at a selection of policies, documentation, children's records and verification of suitability checks.
- The inspector discussed self-evaluation with the childminder and how she involves parents and children in this process.

Inspector

Sian Campbell

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective and the childminder maintains a safe environment for children. Children's learning is enhanced by a constant two-way flow of information between the childminder and parents. The childminder is aware of the need to form positive relationships with other settings the children attend. However, this is not done consistently so that there is continuity children's learning and development. The childminder is reflective and reviews what is working well in her setting and what needs to improve. She keeps up to date with essential training, such as first aid. However, she does not focus sharply enough on how professional development will raise the quality of teaching from good to outstanding. The childminder's practice does not always demonstrate first-rate knowledge of how to extend children's learning.

Quality of teaching, learning and assessment is good

The well-qualified childminder plans a good range of activities to promote children's learning and help them develop skills for future learning. She observes children well and takes account of their interests when planning activities. Children are enthusiastic and animated while exploring resources in a treasure basket. Babies actively investigate their environment, practising their developing mobility. Teaching is good and promotes children's language, concentration and sustained interest well.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Children are clearly happy in the childminder's care and enjoy spending time with her. The childminder teaches children to take care of themselves through daily routines and explanations. This helps them to develop good levels of independence in readiness for nursery and school. Children behave well and are given frequent praise, which fosters their self-esteem and confidence. Children develop good physical skills in the well-equipped garden. They learn how to take manageable risks during their play through timely reminders from the childminder. Children develop a positive attitude to a healthy lifestyle. The childminder offers them healthy meals and snacks that meet their nutritional needs.

Outcomes for children are good

Children make good progress because the childminder successfully motivates and supports their learning. Regular exchange of information with parents about children's learning ensures consistency between the home and the setting. The childminder uses assessment effectively, including the progress check for children between the ages of two and three years. She identifies children's good progress in relation to their starting points.

Setting details

Unique reference number	EY276691
Local authority	Leeds
Inspection number	860945
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	24 February 2011
Telephone number	

The childminder was registered in 2003 and lives in Cookridge, Leeds. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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