

Childminder report

Inspection date	12 February 2019
Previous inspection date	14 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's ongoing development which helps her identify any additional support that may be needed and plan the next steps in learning. Children are motivated to learn and make good progress in their learning and development.
- The childminder offers nurturing care which helps to support children's emotional well-being. Children are extremely settled and happy. Warm and positive attachments are in place between children and the childminder.
- The childminder is an excellent role model for children. She teaches them to be kind, respectful and considerate towards each other. Children's behaviour is very good.
- The childminder has developed good relationships with schools in the local area. This helps to prepare children for the next stage in their learning.
- The childminder interacts well with children to promote their speaking and language skills. For example, she repeats words back to younger children and extends their vocabulary.
- The childminder does not always ensure that the views of parents are regularly taken into account when evaluating and reflecting on her practice, and when deciding what could be improved in the setting.
- The childminder does not share information as effectively as possible with parents about how children's development can be encouraged at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the system for self-evaluation, so that all parents' views are regularly considered when evaluating and reflecting on practice and when making future improvements to the setting
- share more ideas and information with parents to extend children's learning and development at home.

Inspection activities

- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector reviewed relevant documentation, including evidence of qualifications and suitability of household members, children's learning journals and a sample of policies and procedures.
- The inspector spoke to the childminder about her practice at appropriate times during the inspection.
- The inspector took account of the views of parents through written feedback. She spoke to children during the inspection.
- The inspector viewed areas of the childminder's home used for childminding.

Inspector
Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder implements robust policies and procedures to help aid the safety and welfare of the children. She is fully aware of the appropriate authorities to contact if she has a concern about a child's welfare. The childminder undertakes training opportunities to develop her knowledge and understanding further. For example, she recently attended training to help improve her knowledge of how to support children's social skills. The childminder has also established relationships with other childminders in the local area, who she shares ideas and discusses best practice with. The childminder evaluates her provision to identify and address areas for improvement. This contributes to providing good-quality care and learning experiences for children. Positive, written feedback from parents demonstrates that they are happy with the level of care that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder offers children a good range of toys and resources which are of interest to them. For instance, children enjoy using toy characters which encourage their participation as the childminder reads them a story. Children are supported effectively to develop their early counting skills. For instance, they count small hoops as they thread them onto straws. The childminder asks older children questions and engages them in conversations. This helps children to develop their thinking skills and to express their thoughts. Children enjoy exploring play dough. The childminder supports children through modelling skills and ideas. For example, she manipulates the dough and encourages them to copy. This helps to support children's physical skills.

Personal development, behaviour and welfare are good

The childminder provides children with a welcoming and homely environment. Children show a sense of belonging as they move confidently around the childminder's home. Children regularly experience outdoor activities. For instance, they enjoy trips to the park and explore activities and resources in the childminder's garden. The childminder provides children with healthy snacks and meals. This helps to support children's good health. The childminder encourages children to be independent and manage risks for themselves. For example, children use small knives to butter their toast at snack time. The childminder practises good hygiene during nappy changing and when preparing food, so that children's health is well protected.

Outcomes for children are good

Children make good progress in all aspects of their learning. They are independent and confident in their interactions with each other and the childminder. Children enjoy looking at books which helps to develop their early reading skills. They are motivated as they cheerfully join in with singing. Children have opportunities to make their own choices in their play. They develop skills that will support them for their future learning and in their readiness for school.

Setting details

Unique reference number	EY276691
Local authority	Leeds
Inspection number	10064269
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 14
Total number of places	6
Number of children on roll	9
Date of previous inspection	14 September 2015

The childminder registered in 2003 and lives in Cookridge, Leeds. She operates all year round from 7am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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