

Childminder Report

Inspection date

9 June 2015

Previous inspection date

8 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is warm and affectionate towards children in her care. As a result, they settle well and are happy and confident to explore their surroundings.
- The quality of teaching is good. The childminder monitors children's individual progress and takes into account their different learning styles and interests when providing activities. As a result, children are effectively supported in their development and they enjoy the childminder's interactions in their play.
- Children's understanding of the world is promoted well. Their learning experiences are strengthened through good opportunities to visit places of interest in the local community and beyond. Children learn about the animals that live in farm parks and observe fish swimming at a nearby aquarium. They visit old buildings, such as windmills, and choose books at the library.
- The childminder is fully aware of her responsibilities to meet children's needs in the event of a child protection concern. She keeps her knowledge of current safeguarding issues up to date through attending training to an advanced level. As a result, children are effectively safeguarded.

It is not yet outstanding because:

- The childminder is not consistently sharing children's precise learning needs with parents so that they can always support learning at home.
- The childminder has fewer resources which enable children to become familiar with technology and how to use it for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for exchanging information with parents about children's learning and development, sharing more precise details about their progress, in order to sharpen the planning and assessment of children's progress further
- improve opportunities for children to explore and use a range of technology for a purpose, for example, by providing resources, such as tablet computers and programmable toys.

Inspection activities

- The inspector observed activities in the childminder's lounge.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector took account of parents' views through written feedback.
- The inspector looked at children's records, assessment records, and a range of other documentation, including policies and procedures.

Inspector

Carly Mooney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident in the childminder's care. She is aware of children's individual interests and provides age-appropriate resources that motivate them to play. She observes and assesses children's learning and uses this information to plan experiences that will support their development. Parents contribute to children's starting points. Current procedures for sharing precise, ongoing learning needs with parents are less effective. The childminder talks to children during activities, supporting their language development and introducing new words into their vocabulary. The childminder supports children to understand mathematical language. For example, she introduces them to words, such as 'half', when looking for two pieces of a toy egg to fit together. They build towers together, counting the bricks and matching colours. This helps to promote skills for their future learning and for starting school. Resources support the areas of learning well, although there are not enough resources that develop children's understanding of how to use technology for a purpose.

The contribution of the early years provision to the well-being of children is good

Children settle well in the childminder's care. New children quickly form close bonds and show in their behaviour that they feel secure in the home. They giggle when the childminder tickles their toes. The childminder is a positive role model for the children; she encourages polite behaviour and teaches young children valuable skills, such as how to share and take turns. Children respond well to her calm manner and praise for their achievements. Children attend a variety of social groups, which helps them to build positive relationships with their peers. Children spend quality time outdoors every day. They regularly visit parks and activity centres so that they have good opportunities to be physically active. Clear hygiene practices form part of the daily routine. Children are encouraged to wash their hands before eating and after petting the family dog. Children are supervised well at all times to ensure their safety. They learn about safe practices, such as the action to take in the event of an emergency.

The effectiveness of the leadership and management of the early years provision is good

The childminder works with her sister, who is also a registered childminder. Together they make a dedicated team who work effectively to ensure children make good progress in their learning. The childminder demonstrates good capacity for improvement. She has successfully met the recommendations from her last inspection and has gained a suitable childcare qualification. This, along with other training courses, has helped to develop her knowledge of how children learn and has had a positive impact on the children's experiences. The childminder has developed her assessments of children's learning and uses appropriate guidance to monitor their progress. Parents comment through written feedback that they are extremely happy with the care provided and how they were made to feel at ease from the very start. Partnerships with other providers are established so that a collaborative approach to children's care and learning is achieved.

Setting details

Unique reference number	EY276639
Local authority	Norfolk
Inspection number	819931
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	5
Number of children on roll	8
Name of provider	
Date of previous inspection	8 July 2009
Telephone number	

The childminder was registered in 2004 and lives in Kings Lynn, Norfolk. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for three- and four-year-old children. The childminder works with another childminder.

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