

Childminder report

Inspection date	28 February 2019
Previous inspection date	11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her provision well. She gathers feedback from parents and children to help identify improvements. Children like using the new equipment in the garden, such as weighing scales. This has helped them to develop their understanding of mathematical concepts.
- The childminder provides opportunities for children to learn about the world, including the natural environment. She takes the children for walks around a farm and provides cameras for them to take photographs of objects they like, such as flowers. Children learn about nature and develop a good understanding of how to use technology.
- The childminder encourages children to take and manage risks in their play. Children use real tools and learn how to use them safely.
- The childminder provides settling-in sessions as a way to help children to feel secure in their surroundings when they first start. Children develop strong emotional relationships with the childminder.
- The childminder observes children and assesses their development. She uses information gathered to identify what children need to learn next. Children make good progress from their starting points in learning.
- Children make good progress in their communication and language skills. Younger children put two words together such as 'hat on', to express their wishes.
- Although the childminder demonstrates good teaching, she has not identified ways to improve her teaching skills even further.
- Overall, partnerships with parents are good. However, the childminder does not consistently provide them with ideas about how they can continue to support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore professional development opportunities to strengthen the quality of teaching to help raise outcomes for children to the highest level
- provide parents with further opportunities to help them to develop their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children throughout the inspection.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends child protection training. She demonstrates a good understanding of potentially negative influences on children's welfare. She knows where to report any concerns regarding children's safety. The childminder keeps children safe. She completes safety checks in her home and when she takes children on outings. The childminder works well in partnership with schools children will move on to. She shares information about children's learning to support their development. Parents speak positively about the childminder. They appreciate how much she helps their children to thrive in the outdoor environment and to learn about nature.

Quality of teaching, learning and assessment is good

The childminder has a childcare qualification at level 3 and has a good knowledge and understanding of how children learn and develop. She plans activities and uses good teaching techniques that help children to achieve new skills. The childminder shows children how to use scissors to cut paper effectively. The young children then learn how to use scissors on their own. The childminder promotes children's literacy development well. She encourages older children to recognise their name. The childminder provides younger children with opportunities to make marks, for example with brushes and water, to develop their early writing skills.

Personal development, behaviour and welfare are good

The childminder provides opportunities for children to learn about a healthy lifestyle. She encourages children to wash their hands before eating. The childminder offers children freshly prepared meals and snacks. Children help the childminder to grow carrots and potatoes in her allotment, and learn about how healthy food grows. The childminder helps children to learn about the wider world. For example, she encourages them to try foods from other countries. The childminder promotes positive behaviour well. She praises children's achievements and fosters their self-esteem. Children use good manners, behave well and demonstrate good levels of confidence. The childminder offers children a good range of toys and resources. They access these independently following their interests.

Outcomes for children are good

Younger children demonstrate their developing understanding of mathematics. For example, they begin to use numbers in their play. Children have good listening skills. They recognise and respond to familiar sounds. Younger children stop what they are doing when there is a knock at the door. Children develop their physical abilities. When younger children run towards a ball, they take aim and kick the ball, showing good balance and coordination. Children develop skills for future learning and for their eventual move on to school.

Setting details

Unique reference number	EY276582
Local authority	Lincolnshire
Inspection number	10064650
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 September 2015

The childminder registered in 2003 and lives in Corby Glen. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant qualification at level 3.

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