

Inspection date

18 February 2015

Previous inspection date

17 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder is very knowledgeable about how young children learn. She uses her expertise to plan and provide a vast range of high-quality learning experiences for children, both indoors and outside. Therefore, children are eager to explore their environment and develop their own play ideas.
- All children make excellent progress in their learning and development, including those with special educational needs and/or disabilities.
- The childminder makes exceptional use of resources to promote children's learning. She continually researches and introduces new ideas and resources to enhance and extend children's play. As a result, children are highly motivated to learn and very keen to join in.
- Children are confident, happy and relaxed within the childminder's home. The childminder treats all children as part of the family. Consequently, children form close bonds and attachments to her. They seek comfort and reassurance when needed. They also invite her to join in their games.
- All partnerships with parents, professionals and other settings are well-established. The childminder promotes a constant two-way flow of information to make sure children's care and learning is best supported.
- The childminder has completed a level 3 childcare qualification and has plans to seek additional training. She is highly reflective of herself and her provision. She continues to strive for improvements so that the best outcomes are achieved for all children that attend her setting.
- The childminder has a dedicated playroom for children to use while in her home. This is bright, spacious and inviting. It offers children a space of their own, where their work can be displayed and they can easily make choices about what they want to do. The childminder listens to children's and parents' views and ensures these are respected and valued in her home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek additional training and courses, with particular regard to supporting children with special educational needs and/or disabilities and their parents, in order to further improve the already excellent practice and enhance specific knowledge and skills as required.

Inspection activities

- The inspector observed teaching practice and evaluated an activity with the childminder.
- The inspector viewed the areas used for childminding and held discussions with childminder throughout the inspection.
- The inspector looked at the documents available including risk assessments, children's records and assessment information.
- The inspector checked evidence of the suitability and qualifications of the childminder and discussed her methods for self-evaluation.
- The inspector sought parents' views from written comments available.

Inspector

Josephine Heath

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All children make rapid progress because activities planned are finely tuned to meet children's individual needs. The childminder ensures that she is giving all children the opportunity to follow their interests, while being carefully supported to learn something new or practise existing skills further. For example, the childminder supports the children to develop a pretend Chinese restaurant using new resources, existing resources and play dough. She carefully supports children to have a go using one handed tools and equipment. She then extends their range of vocabulary and helps them to develop their pretend play ideas. When children show an interest in playing with numbers and letters outside, she follows and builds on this. As a result, she is consistently extending children's learning and increasing their enjoyment of activities. The childminder makes excellent use of her accurate observations and assessments to pinpoint exactly where children are at in their development. She ensures that all children are ready and exceptionally well prepared for the next step in their learning, such as school.

The contribution of the early years provision to the well-being of children is outstanding

Keeping children healthy and safe is of the highest importance to the childminder. As a result, documentation that underpins children's safety and well-being is completed and kept up to date to the highest level. The childminder promotes children's physical skills exceptionally well. This is achieved by making good use of the equipment in her garden, at the local park and at a local soft-play centre. Children are encouraged from a very early age to do things for themselves and manage their self-care needs. For example, they enjoy the responsibility of carrying out small tasks, such as helping to prepare lunch or tidying away. The childminder pays considerable attention to supporting children to acquire the emotional and social skills they will need for moving on to school. She supports them to take turns, share resources and negotiate with their peers. The childminder rewards children's positive behaviour and gives children simple instructions to follow. As a result, children behave well and play well together.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder's understanding of her role in meeting the requirements of the Early Years Foundation Stage is outstanding. Children are robustly safeguarded as the childminder is knowledgeable of how to act if she has a concern about a child. She also adopts strict procedures that keep children protected from harm. She is continually in the pursuit of excellence and the highest standards of practice. The childminder implements targeted systems for monitoring children's development. This method gives her a very clear picture of where they can be challenged further or equally supported to catch up. The childminder completes rigorous methods of self-evaluation of the provision. She sets herself targets to strive towards and has highlighted a desire to seek additional training. For example, the childminder recognises the need to support specific groups of children and their parents even further, by acquiring increased knowledge and skills.

Setting details

Unique reference number	EY276558
Local authority	Warwickshire
Inspection number	856172
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	17 December 2009
Telephone number	

The childminder was registered in 2004. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children with special educational needs and/or disabilities. She provides funded early education for three- and four-year-old children.

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