

Childminder report

Inspection date:

25 September 2019

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Babies and children settle extremely well into the warm and homely learning environment provided by the childminder. The childminder and her co-childminder are kind and nurturing. They work closely with parents to ensure they follow children's routines to help them to feel secure and safe.

Children are incredibly confident and happy. The childminder gives children lots of opportunities to express their personalities and develop their physical skills through dance and their play experiences. Children are exceptionally well behaved and polite. They listen carefully to the childminder and have an excellent understanding of the rules and boundaries in place. Children take turns and share resources very well, developing positive relationships with each other. The childminder is highly effective in supporting children's emotional needs. For instance, she encourages children to talk about how they are feeling so that they can understand their emotions and promptly resolve minor issues.

What does the early years setting do well and what does it need to do better?

- The childminder gathers information from parents about children's abilities when they first start. She continues to monitor progress and identifies any delays in their development. The childminder works hard to close any gaps in learning. For example, she is highly effective in supporting children's early communication and language skills. She clearly emphasises key words to help children enhance their understanding and speaking skills.
- The childminder reflects successfully on her practice and the service she provides. She asks parents for their views on the setting and takes these into account when evaluating the provision. The childminder works well with her co-childminder and together they reflect on one another's skills and interactions with the children. The childminder focuses on the needs of individual children when planning activities and when providing resources for children of different ages.
- The childminder challenges and enhances children's learning throughout their experiences effectively. For instance, during an activity to make play dough, children are challenged to explore and identify some scents and spices. The childminder enhances the children's learning effectively, introducing new words such as 'cinnamon', 'orange' and 'star anise'. She gives children clear explanations about the different spices and how they are used.
- The childminder skilfully adapts activities for younger children and babies. For example, during the play dough activity babies are encouraged to explore the dough ingredients and experiment with making marks in the flour and oil. This helps to enhance their exploration and early literacy skills well.
- The childminder improves children's mathematical skills throughout their

experiences effectively. For instance, she challenges children's counting skills as well as encouraging young children to explore and compare size, identifying 'bigger' and 'smaller'.

- The childminder shares information with parents in a range of ways. She supports them to continue children's learning at home. The childminder recommends books to read and songs to sing. However, the two- to three-year assessment of children's learning and development, shared with parents, is not always clear and precise for parents to see and understand the progress their children are making.
- The childminder liaises with her co-childminder daily, and they share knowledge, ideas about good practice and keep up to date with any new legislation. The childminder has not fully explored other ways to continually build on the quality of her practice and develop an expert knowledge of teaching.
- Children are encouraged to address their own needs when appropriate, such as eating independently at mealtimes and tending to personal hygiene practices. This helps to build children's confidence, in preparation for school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good knowledge of the signs and symptoms that may suggest a child is at risk of harm. The childminder understands her role in safeguarding children and knows the procedures she must follow if she has concerns about a child's welfare. The childminder completes regular training to refresh her safeguarding knowledge, which includes wider safeguarding issues such as radicalisation.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop the assessment system further to provide parents with clear and precise information about children's progress
- seek wider training opportunities to raise skills and knowledge to a higher level.

Setting details

Unique reference number	EY276483
Local authority	Kent
Inspection number	10063765
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	20 July 2015

Information about this early years setting

The childminder registered in 2008 and lives in Sittingbourne, Kent. She works Monday to Thursday from 7.30am to 5.30pm, during term time only. The childminder works with a co-childminder.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection and participated in a learning walk of the environment.
- The inspector looked at children's records and evidence of the suitability of the childminder.
- The inspector reviewed written feedback from parents of the children attending.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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