

Childminder report

Inspection date: 30 September 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a safe, stimulating and nurturing environment where children are confident to explore and learn. Children settle quickly and demonstrate that they feel secure and valued in the childminder's warm and welcoming care. Children form strong attachments with the childminder, seeking comfort and reassurance when needed. Children are happy, emotionally secure and develop a positive sense of belonging.

Children demonstrate consistently positive attitudes to their learning. The childminder plans a curriculum underpinned by her strong knowledge of each child and their individual interests. She carefully sequences learning so that it builds on what children already know and can do. For example, when children show an interest in building, the childminder provides role play activities to extend their knowledge and vocabulary. As a result, children remain engaged, make good progress and are well prepared for their next stage in learning.

Children benefit from a wide range of daily trips and outings that broaden their experiences. They regularly visit their beach hut, where they enjoy exploring the beach and taking part in exciting adventures. Visits to local parks, educational outings and walks in the community further enrich their learning. The childminder recognises the value of developing children's social skills and frequently meets with other childminders. These opportunities support children to play alongside others, build friendships, gain confidence and develop a greater understanding of the world around them.

What does the early years setting do well and what does it need to do better?

- The childminder has a strong knowledge of child development and uses careful observations, alongside development trackers, to identify any gaps in children's learning. She works closely with local authority advisers and other childminders to share good practice and keep her skills up to date. The childminder also attends all mandatory training and takes responsibility for her own professional development by completing further research and online training. This supports her to continually enhance the quality of her provision.
- The childminder skilfully embeds mathematical learning within children's play. She introduces mathematical language naturally during activities and provides regular opportunities for children to count, compare and explore numbers in meaningful contexts. Through this approach, children begin to develop a secure understanding of early mathematical concepts, such as size, shape and quantity. This strong foundation supports their problem-solving skills and prepares them well for future learning in mathematics as they move on to the next stage of their education.

- The childminder strongly promotes healthy lifestyles. Children enjoy daily outdoor play, developing their physical skills and coordination through activities in the garden and on trips to the park with larger play equipment. They also take part in planting and harvesting fruit and vegetables, such as strawberries and tomatoes, learning about where food comes from. Healthy packed lunches and balanced snacks further support children to make positive choices, helping them to develop good habits that contribute to their overall well-being.
- Partnership with parents is a clear strength. The childminder keeps parents well informed by sharing regular updates about children's daily experiences and their next steps in learning. She also offers practical guidance to support home learning, such as strategies for potty training, ensuring children benefit from consistent approaches. Parents speak highly of the childminder and value the care she provides, with one commenting that "she is absolutely fantastic with the children." This strong partnership enhances children's progress and well-being.
- The childminder places a strong focus on promoting children's communication and language skills. She uses skilful questioning during interactions to extend children's vocabulary and encourage them to express their thoughts. Daily story sessions further enrich children's language experiences and develop their listening skills. The childminder consistently models clear pronunciation, gently repeating words back to children so they can hear and copy them correctly. As a result, children make good progress in their speech, confidence and overall communication development.
- Children demonstrate positive behaviour and are kind and caring. Overall, the childminder has high expectations for children's behaviour and acts as a positive role model. Consistent praise and encouragement help children to feel confident and develop good levels of self-esteem. However, the childminder does not always remind children to use good manners, such as saying 'please' and 'thank you'.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- promote the consistent use of good manners to further reinforce children's positive behaviour.

Setting details

Unique reference number	EY276472
Local authority	East Riding of Yorkshire
Inspection number	10407675
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	15 January 2020

Information about this early years setting

The childminder registered in 2003 and lives in Beverley, in the East Riding area of Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. The childminder offers the government-funded places for childcare.

Information about this inspection

Inspector
Jennifer Cowton

Inspection activities

- The childminder showed the inspector around areas of her home used by children and explained how she supports children's learning and development.
- A joint observation was carried out by the childminder and the inspector.
- The inspector observed the quality of the interactions between the childminder and the children and assessed the impact on children's learning.
- Parents shared their views with the inspector through written feedback.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of paediatric first-aid training and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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