

Childminder Report

Inspection date

22 February 2016

Previous inspection date

4 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong knowledge and awareness of how to meet the safeguarding and welfare requirements. She has a professional approach to her work and achieves a high standard in providing care and education for children.
- The childminder has a good knowledge and understanding of how children learn. She plans activities which are interesting and enjoyable to engage children in good-quality play. The childminder plays alongside children, talking with them and teaching them new skills. Children have great fun as they play and enjoy the childminder's lively, conversational manner.
- Children enjoy a strong bond with the childminder and clearly feel really settled and at home in her care. Children's emotional well-being is good.
- Children make good progress and are eager, well-motivated learners.
- The childminder builds strong and effective partnerships with other daycare settings and professionals who are involved in children's care. This contributes towards children benefitting from very consistent care, especially those who have additional needs.

It is not yet outstanding because:

- The childminder's self-evaluation process is strong but not sufficiently precise to drive improvement to the next level.
- In the provision for expressive arts and design, children do not always have full involvement in designing and planning what to make during craft activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the self-evaluation process to identify more precise action plans and goals for improvement
- give children greater involvement in designing and planning their craft activities.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documents, including children's online learning records.
- The inspector and childminder discussed and evaluated children's learning throughout the inspection.
- The inspector met parents and read their comments to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her child protection training regularly and knows what action to take should she have concerns about the welfare of a child. The childminder has a good system for self-evaluation. She listens to the views and comments of children and parents, and sets targets for improvement which will benefit the children. For example, the childminder has organised her resources to give children more choice and involvement in music and singing. The childminder does regular training courses and researches new ideas for activities, which has a good impact on her provision. For example, following training, she enhanced the opportunities for children to take part in deciding what to do and setting challenges in their general play.

Quality of teaching, learning and assessment is good

The childminder works very closely with parents to get to know each individual child's abilities and interests. The childminder plans activities that children will enjoy and which help them progress in their learning and development. She makes regular observations of children's achievements as they play and is very skilful at reshaping activities to stretch children's abilities. The childminder reviews children's progress against published guidance, which helps her identify their next steps in learning and builds on previous achievements. Parents are up to date with their children's progress and have direct access to the childminder's notes and observations.

Personal development, behaviour and welfare are good

The childminder creates an interesting learning environment for children to explore. Children can easily reach a wide range of good-quality toys and play equipment. They are confident to make choices and are well-motivated to play and learn. The childminder promotes children's physical care and well-being effectively. She provides a wide variety of healthy meals and snacks, and follows children's individual routines. The childminder includes regular opportunities for exercise and physical play as part of the weekly timetable. Children are well-behaved and benefit from knowing the clear boundaries set by the childminder. The childminder is a good role model, and children enjoy following her example, such as sharing books with younger children or helping to tidy.

Outcomes for children are good

Children make strong, steady progress in their development. They achieve well within the typical range of development for their age, and children make good progress as they master new skills. Children build strong friendships and are good at cooperating and turn-taking in play. They are proud of what they achieve and enjoy having new challenges. Overall, children acquire good skills for their future learning.

Setting details

Unique reference number	EY276461
Local authority	Sutton
Inspection number	837377
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	4 November 2011
Telephone number	

The childminder registered in 2003 and works in Carshalton, Surrey. She is available to childmind all day, Monday to Friday for 48 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

