

Childminder report

Inspection date	9 July 2019
Previous inspection date	22 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has excellent knowledge of the early years foundation stage. She uses an electronic system for observation and tracking progress to great effect, accurately assessing each child's next steps in learning.
- Safeguarding is thorough and effective. The childminder knows the signs to look for in cases of potential abuse or radicalisation. She is aware of local authority agencies to contact if she is concerned about any aspect of a child's welfare.
- Partnerships with parents are excellent. Parents speak highly of the care and education their children receive while at the setting. The childminder has worked hard and successfully to encourage parents to share in the assessment of their children's progress.
- The childminder has attended many relevant childcare courses and, as a result, has incorporated new learning into her practice, which has benefitted children. She has made strong links with local schools, toddler groups and other childminders.
- Children regularly go out into the community and enjoy many different experiences. They go to the library, local shops, farms and wildlife areas. This enhances children's knowledge and social confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further early literacy skills for older children, and make explicit the links to children when they recognise rhyme, alliteration and orally blend sounds together
- observe even more precisely children's engagement levels and their ability to problem-solve during activities.

Inspection activities

- The inspector observed children at play in the childminder's garden and during lunchtime.
- The inspector examined a range of documents, including children's online learning records.
- The inspector read comments sent by parents about the provision.
- The inspector and the childminder had a focused discussion about the learning and progress of children in the setting.

Inspector
Heather Rick

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Children are kept safe. The childminder has high expectations of what all children in the setting can achieve. She differentiates experiences and resources to support different ages of children. The childminder has engaged in many relevant childcare courses, using new knowledge to improve her practice and enhance learning for children. She liaises effectively with parents and they share in the assessment and progress of their children's learning. Children can independently access resources, which are at child height and are labelled with words and pictures. The childminder works in close partnership with three local schools and Nursery classes. She shares information from the high-quality two-year-old progress review with parents and with other relevant professionals.

Quality of teaching, learning and assessment is good

Each child's progress is accurately monitored within the early years foundation stage. The childminder uses an electronic tracking system very effectively to plan next steps in learning and to share these with parents. The development of communication and language is a strength. The childminder uses books to support story language and rhyme and to explore new vocabulary. She differentiates books for babies and for older children. Older children get the opportunity to sequence stories through acting out the story, using sequencing cards and making props. Children show high levels of engagement and enjoy learning through play.

Personal development, behaviour and welfare are outstanding

The childminder's practice has a positive learning culture wholly dedicated to the children. They feel happy and safe, with strong attachments to adults. Children thrive socially and emotionally. The childminder supports children to self-regulate their behaviour and offers specific strategies for children who might struggle with this area. Her links with parents are highly effective in supporting children's progress and achievement. Children are given healthy food and the childminder supports children with specific dietary needs. The children grow vegetables in the garden, which they eat. Children show respect for each other and for people they meet in the community. The childminder has developed strong links with three local schools, and teachers respect the work she does with pre-school children. Teachers trust the childminder's assessment of progress and she is regularly invited to progress meetings along with parents.

Outcomes for children are good

Children make consistently good progress from their starting points. Progress is well documented and is continually shared with parents. Children feel safe and are emotionally secure. They have many opportunities to explore their wider community, engage with nature, learn about birds and minibeasts and watch butterflies hatch. Children benefit from close links with local schools, toddler groups and the library. They are ready for the next stage in their education because they start from a firm and happy foundation of care and education.

Setting details

Unique reference number	EY276461
Local authority	Sutton
Inspection number	10066341
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	16
Date of previous inspection	22 February 2016

The childminder registered in 2003 and works in Carshalton, Surrey. She is available to childmind all day Monday to Friday for 48 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
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