

Childminder report

Inspection date: 2 April 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder is kind, enthusiastic and maintains strong bonds with the children in her care. Children are very happy, confident and secure. They delight as the childminder fully immerses herself in their role play games. She actively supports their creativity and imagination, as well as boosting their confidence as they take on new problems to solve. The childminder knows the children in her care individually very well. The children benefit from a wide range of experiences with the childminder. They visit local parks, dance groups, library sessions and ride the bus into town. The childminder provides many opportunities for children to socialise with larger groups of children. This helps to develop their social skills well.

The childminder organises her environment well, with resources that engage children and allow them to follow their interests. Children develop their independence as they select resources that interest them.

The childminder focuses on supporting children to develop good manners and social skills. Children understand the daily routine and what is expected of them. The childminder supports children to share and take turns. If conflicts arise, the childminder successfully supports children to resolve these. For example, when children want to use the swing in the garden, the childminder encourages them to use a sand timer so they will each have an equal turn.

What does the early years setting do well and what does it need to do better?

- The childminder provides a wide range of learning opportunities to help children develop their physical skills. Outdoors, she provides a range of equipment to support children's gross motor development. Children enjoy being involved in the preparation of their own nutritious snack. They carefully spread butter onto bread and cut bananas, strengthening their fine motor skills.
- Children are learning how to keep themselves safe. For instance, they are encouraged to use the stairs appropriately and engage in discussions about using sun cream and sun hats to protect them from the sun. The childminder provides children with clear explanations to support their understanding of safety. She gently reminds children of the importance of sitting well at the table during snack.
- The childminder is a positive role model. She has high expectations of children, who behave well. Children listen to the childminder and follow her instructions. The childminder gives children plenty of praise and encouragement, such as when they begin to accurately sound out familiar words. This successfully raises their self-esteem and confidence.
- Children gain a love for books and stories. They enjoy sharing books with the childminder as well as looking through books independently. The childminder

promotes children's developing language and communication skills. She speaks clearly to children during play and when reading stories. She emphasises key words in her interactions to support children's developing understanding and language skills.

- The childminder completes regular assessments of children's development and uses this to plan for their next stage of learning. However, at times, she does not consider how to fully engage all of the children in the learning experiences. This means, at these times, some children do not fully benefit from the learning experiences. Despite this, all children are making good progress.
- Partnerships with parents are effective. The childminder shares information with parents in a range of ways. For example, she operates an online system that promotes a two-way flow of information between the setting and home. This helps to keep parents up to date with children's care and learning and enables her to suggest ways to support children's learning at home. Parents speak highly of the progress children make while in the childminder's care and describe her as 'nurturing'. Parents are particularly fond of her child-centred approach.
- The childminder is proactive in undertaking continual training and professional development. She completes mandatory training, such as safeguarding, and has further developed her knowledge about child development. She embraces support from the local authority and other childminders to guide her further in developing her setting. This shows a clear commitment to continual development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the consistency of teaching practices to help all children fully engage in the learning experiences on offer.

Setting details

Unique reference number	EY276451
Local authority	East Sussex
Inspection number	10388681
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 July 2019

Information about this early years setting

The childminder registered in 2004 and lives in Crowborough. The childminder's provision operates from Monday to Thursday, for most of the year. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- The inspector spoke with the childminder and the children during the inspection.
- The inspector observed the quality of the curriculum during activities and assessed the impact this has on the children's learning.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector carried out a joint observation with the childminder.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector read feedback from parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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