

Childminder Report

Inspection date

23 June 2015

Previous inspection date

15 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The well-qualified childminder has an excellent knowledge of children, which ensures she is able to extensively promote their development across all areas of learning.
- Children are happy and confident. They flourish in this very welcoming, supportive and caring environment. Children's natural curiosity is nurtured extremely well by the childminder. As a result, children make excellent progress and gain skills in readiness for school.
- Children are fully safeguarded. The childminder has an excellent understanding of her responsibility to protect children and she regularly refreshes her knowledge by undertaking relevant courses.
- The childminder forms exceptional relationships with all children and their families. Partnerships with parents and other settings children attend are excellent. This means that there is continuity in children's care and learning and their individual needs are met extremely well.
- The childminder implements highly successful systems to drive improvements by evaluating and checking on all aspects of the provision.
- The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to choose from the vast range of resources, for example, by introducing a catalogue of photographs of the available inventory.

Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector held discussions with the childminder and engaged with children during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures and children's learning records.
- The inspector checked evidence of the childminder's qualifications and the suitability of all persons in the household aged over 16 years.
- The inspector looked at and discussed the childminder's improvement plans and self-evaluation form.
- The inspector took account of the views of parents through written references.

Inspector

Amanda Tompkin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are enthusiastic and motivated learners who make excellent progress in their learning and development. This is because the childminder provides an environment that is rich and stimulating. Children thoroughly enjoy joining in with stories, songs and music and movement sessions and practise their early writing skills as they label their work. The childminder follows children's interests extremely well and plans inspiring activities that ignite and capture their imaginations. For example, older children enjoy a printing activity with plastic bugs they have hunted for in the garden. Younger children are encouraged to also join in and explore the textures of the paints as they mix them together in their hands. The childminder encourages children's communication and language skills consistently well. She encourages them in conversation and introduces new descriptive words to children as they play. Children are occasionally not able to choose what they would like to do because some toys are stored out of reach. However, the childminder regularly engages them in discussion about what they would like to do.

The contribution of the early years provision to the well-being of children is outstanding

The childminder organises access to the garden area extremely well. She provides interesting and stimulating activities outdoors that capture children's interests. For example, the playhouse is turned into a puppet theatre where children are encouraged to perform their own plays. The childminder is sensitive to children's needs and offers constant praise and encouragement for their efforts. Children's growing independence is superbly fostered. For example, they are encouraged to fasten the buttons on their aprons as they prepare for messy play. The childminder asks children how they are getting on and they respond by telling her that they are trying hard. She praises them for this, which encourages them to persevere and learn new skills. Children's behaviour is managed consistently alongside parents' wishes. This enables children to understand boundaries and what is expected of them. Children are provided with healthy, well-balanced diets and are successfully encouraged to use good hygiene routines.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder monitors the progress children make to ensure they maintain exceptional levels of attainment. She is extremely well organised and documentation is robust and shared with parents. The childminder places a high focus on professional development. She understands the importance of continuing to develop her knowledge and skills, in order to maintain the outstanding quality of her provision. Training and policy updates are shared regularly with her assistant and co-childminder. As a result, the outcomes for children's learning are excellent. Thorough risk assessments and daily checks are conducted on the home, which ensures that children have a safe place to play and explore. The childminder is extremely proud of the excellent partnerships she has forged with parents. She carefully checks on the effectiveness of her approach, seeking and acting on parents' and children's views.

Setting details

Unique reference number	EY275858
Local authority	Worcestershire
Inspection number	848608
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	18
Number of children on roll	9
Name of provider	
Date of previous inspection	15 April 2010
Telephone number	

The childminder was registered in 2003 and lives in Lower Broadheath, Worcester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works with a co-childminder and two assistants. She holds a relevant level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

