

Childminder Report

Inspection date

2 February 2016

Previous inspection date

22 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children's learning, identifies their interests and uses these to help her plan a range of activities and monitor their progress. Children make good progress in their learning and development.
- Children settle quickly and develop good relationships with the childminder. This helps children to feel safe and develop a strong sense of belonging.
- The childminder assesses her learning environments to help ensure they are safe and secure so that children can play and explore in safety. Children follow good hygiene practices during the day to promote their good health.
- Children enjoy plenty of opportunities for physical play, which helps the childminder promote their good health and physical well-being. For example, children enjoy going to the park and walking to the playgroup.
- Children behave well. The childminder is a positive role model and teaches children to be kind, share with others and use good manners.

It is not yet outstanding because:

- The childminder does not fully encourage all parents to share information about their children's learning, particularly at home, in order to strengthen continuity between home and the setting.
- The childminder does not always make the most of all opportunities, especially during some creative activities, for children to build on their independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already good partnerships with parents to encourage them to share what their children enjoy and learn at home to help plan more precisely for their next steps in learning
- provide further opportunities for children to use and build on their independence skills.

Inspection activities

- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector viewed a range of documentation, including children's learning records, policies and evidence of the suitability of all household members.
- The inspector accompanied the childminder and children on a walk in the local area.
- The inspector sampled written feedback from parents to gather their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe and how to protect them from harm while in her home or on outings. She knows how to refer concerns she may have for children's welfare and how to seek advice to help ensure children's safety and well-being. She attends regular training courses, workshops and childcare conferences to extend further her knowledge of how children learn. She uses this information to offer children a wider range of experiences. The childminder effectively tracks children's development to maintain a good overview of their progress. This helps enable her to identify and plan for any gaps in children's learning. The childminder evaluates her practice and provision to identify how she can drive improvements.

Quality of teaching, learning and assessment is good

Children are happy and make choices about their play from the varied range of toys available. They take part in a good range of activities that motivate and engage them effectively in learning. For example, the childminder recognises younger children's interest in activities and provides opportunities for them to participate alongside older children. Children enjoy reading books with the childminder and this helps to develop their early reading skills effectively. For example, they sit and listen to their favourite stories and eagerly join in with the childminder while she reads books. Children develop good social skills, and learn to value and respect each other. For example, they regularly visit local places of interest and attend playgroups where they develop friendships and learn to play together.

Personal development, behaviour and welfare are good

Children are polite and considerate to each other. The childminder supports children in learning about how to keep themselves safe. For example, when walking to and from playgroup children confidently talk about looking for cars and making sure the road is clear before they cross. The childminder successfully helps children learn about healthy lifestyles. For example, children enjoy a range of healthy foods and enjoy being out in the fresh air each day. The childminder promotes the importance of good hygiene routines with children. Children have many opportunities to experience physical challenges. For example, they use climbing equipment and the childminder talks to them about how to identify potential risks.

Outcomes for children are good

Children make good progress from their starting points and are developing the skills they need for their future learning. They are well prepared for the next stage of their learning and eventual move on to school.

Setting details

Unique reference number	EY275593
Local authority	Barnet
Inspection number	837371
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	22 June 2012
Telephone number	

The childminder registered in 2003. She lives in Cricklewood, in the London Borough of Barnet. She operates Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

