

Childminder report

Inspection date:

17 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder explains how she will support children to be active and have a healthy lifestyle. She talks about providing healthy meals and snacks. She knows how to manage their allergies and preferences.
- The childminder attends regular training and explains how she keeps her knowledge and skills up to date. She knows the importance of continuing her professional development to continuously improve the quality of her practice.
- The childminder explains how she plans to build secure bonds with children to promote their emotional well-being and independence. She has high expectations for children's behaviour. The childminder understands how to encourage positive behaviour. She knows a range of strategies about how to support children in managing their feelings.
- The childminder describes how she plans to gather information from parents about children's interests and what they know and can do when they first start. The childminder understands the importance of sharing information with parents to help provide a consistent approach to children's care and learning.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. In addition, she understands signs that a child may be at risk of radicalisation.
- The childminder understands her responsibilities to complete the required progress check for every child aged between two and three years. She knows how to use assessments to plan for future learning and address any gaps in children's development.
- The childminder describes how she will complete risk assessments to help identify all possible hazards. She describes how checks are completed for trips to the park and library.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY275346
Local authority	Southwark
Inspection number	10234765
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	2 March 2017

Information about this early years setting

The childminder registered in 2003. She lives in the London Borough of Southwark. She operates each weekday, all year round.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector looked at the policies and documents the childminder will use when caring for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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