

Inspection report for early years provision

Unique reference number	EY275281
Inspection date	27/03/2009
Inspector	Christine Jacqueline Davies
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2003. She lives in a three bedroom house with her husband, and three children aged, four, 10 and 13 years, in the London borough of Southwark. The whole of the ground floor of the premises is used for childminding and there is access to a private garden for outdoor play. The property is close to local schools, parks and transport services. The childminder is registered on the Early Years Register to care for a maximum of four children under eight years and is currently caring for two children in the early years age range. The childminder is also registered on the compulsory and voluntary parts of the Childcare Register. The family do not have any pets.

Overall effectiveness of the early years provision

Overall the quality of provision is good. Children are happy, settled and make good progress in their learning and development because the childminder has a good knowledge of their individual needs. She provides a stimulating learning environment and has established good partnerships with parents which contribute to an inclusive environment and ensures continuity of care. Self evaluation is embedded in daily practice and takes into account the views of parents helping to improve outcomes for children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that low level glass in doors of the living room are made safe

The leadership and management of the early years provision

The childminder has devised a broad selection of policies and procedures which underpin the effectiveness and safe management of her provision. The premises are safe and secure and areas used by children are mostly free from hazards. However, low level glass in the living room door poses a risk to children. Satisfactory safeguarding procedures are in place which ensure that any concerns regarding children in her care are managed appropriately. Children are supervised at all times and kept safe when they go on local outings. For example, younger children are securely strapped in the pushchair and appropriate car seats are used when transporting children in a vehicle. The childminder develops positive relationships with parents helping to promote an inclusive environment. Information gathered from parents is comprehensive enabling the individual needs of children to be met effectively. Parents are kept abreast of children's progress on a daily basis and are encouraged to contribute to children's records, helping them to be actively involved in their child's learning and development.

The childminder continuously strives for improvement and regularly reviews her

provision so that any gaps are identified quickly. In addition, she attends regular training courses and visits other settings in order to share best practice. Improvements made since the previous inspection have had a positive impact on the outcomes for children. For example, the childminder has increased her resources reflecting diversity and has gained permission from parents to seek emergency medical treatment.

The quality and standards of the early years provision

The childminder has a good understanding of how young children learn and provides a good range of activities and experiences, which takes into account the emerging interests of the children in her care. Clear assessment procedures ensure that children's progress is tracked and that activities are matched according to their individual abilities. The childminder gives children plenty of individual attention, and responds positively to their questions, helping to stimulate discussion and extend their learning. Children enjoy the bright welcoming surroundings of a spacious conservatory enabling them to explore and investigate their environment during play. Toys and resources are organised in low level storage providing children with ample opportunities to make informed choices and promote their independence. Children display good levels of concentration and behave well, as clear boundaries are in place. Children's achievements are recognised and they are regularly praised by the childminder, helping to raise their self-esteem and confidence.

Children develop their growing literacy skills as they initiate conversations, draw, look at books, and take part in imaginative play. Outdoor activities help children develop their physical skills as they bounce on the small trampoline, go down the slide and throw balls and roll hoops to the childminder. Children learn about the world around them, as they plant flowers, listen eagerly as the childminder describes the sounds of the birds in the garden and intently watch the swirling patterns of colourful fabric blowing in the wind. Children learn about differences and similarities through the provision of resources and activities that reflect diversity. For example, attendance at a weekly music session develops children's knowledge of a variety of musical instruments from different cultures. The childminder also teaches children Bengali rhymes and introduces a variety of cultural dishes at mealtimes, helping them to develop a positive attitude towards others.

Good attention is paid to children's overall health and well-being. Visual timelines help children develop an awareness of their body's needs and their routines for food, relaxation, activity and sleep. Children benefit from a healthy diet which reflects their individual dietary needs and clear systems are in place regarding the administration of medication and the recording of accidents. So as a result, children's good health is promoted.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.