

Childminder Report

Inspection date

27 July 2015

Previous inspection date

27 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from good quality teaching and learning. This is because the childminder and her assistant attend regular training to improve their knowledge and skills. This means children make good progress in their learning.
- The childminder and her assistant have a good understanding of how children learn. They regularly observe and assess children's development to plan for their individual needs and interests.
- Children play cooperatively and demonstrate friendly behaviour towards each other. This means they develop skills to value and accept each other's differences.
- The childminder and her assistant provide healthy options at meal and snack times. Therefore, children learn about healthy lifestyles.
- Children are prepared for their move to nursery. The childminder provides a written summary of progress for parents to share with other providers to help continuity of care and learning.
- The childminder and her assistant have a secure understanding of their safeguarding responsibilities. They know what child protection signs would be a concern and the procedures to follow. This helps to keep children safe from harm.

It is not yet outstanding because:

- Children have fewer opportunities to see that print carries meaning in all areas of the environment to develop their early reading skills.
- Children miss opportunities to independently practise and extend their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to make connections with print in all areas of the environment, including those with English as an additional language
- strengthen children's early writing by providing more opportunities for them to practise and develop their skills.

Inspection activities

- The inspector toured the premises used for childminding.
- The inspector spoke to the childminder and her assistant at appropriate times during the day.
- The inspector and childminder undertook a joint observation.
- The inspector viewed a range of documentation including suitability checks and policies and procedures.
- The inspector took account of the written views of parents seen at inspection.

Inspector

Sarah Stephens

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder and her assistant provide a well-resourced environment. This helps children develop in all areas of learning. They observe children's emerging interests and provide activities to support their development. This maintains children's interest and positively motivates them to learn. Children develop good hand to eye coordination. For example, the childminder encourages them to use carrying equipment to transport water to pour on the plants. Children enjoy exploring small world animals and insects in the environment. They are keen to tell the childminder and her assistant what they have found. Children learn about the wider community as the childminder uses her home language during activities to support their understanding of similarities and differences. The childminder and her assistant work well with parents and regularly share development information. This promotes a consistent approach to support children's progress.

The contribution of the early years provision to the well-being of children is good

Children form good relationships and strong emotional bonds with the childminder and her assistant because they provide a safe and welcoming environment. Therefore, children enjoy their time at the setting and are confident to independently explore their surroundings. The childminder and her assistant use positive praise and encouragement. This promotes children's self-esteem and confidence. They also support children to manage their own personal needs and hygiene. As a result, children learn how to keep themselves safe and prepare well for their move to school or nursery. Children use all areas of the environment well which supports their physical well-being. The childminder displays photographs of the children at the setting. This provides them with a good sense of belonging.

The effectiveness of the leadership and management of the early years provision is good

The childminder and her assistant have a good understanding of the Early Years Foundation Stage. They have effective systems in place to monitor children's progress. This means they quickly identify any development gaps to provide appropriate support. The childminder has all the statutory policies and permissions in place. Children learn how to stay safe in an emergency because the childminder and her assistant practise regular procedures with them. Also, they continually review their risk assessments to minimise hazards to children. The childminder supervises the work of her assistant and together they reflect on their practice at the end of each day to provide better outcomes for children. They use the views of parents and other professionals to help evaluate their service. Parents make very positive comments regarding the childminder and her assistant's practice and that they are very happy with the care their children receive.

Setting details

Unique reference number	EY275281
Local authority	Southwark
Inspection number	833434
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	27 March 2009
Telephone number	

The childminder registered in 2003 and lives in the London borough of Southwark. Opening hours are 7.30am to 5.30pm for 48 weeks of the year. The childminder receives funding for free early education for children age two. The childminder and her assistant have completed a relevant level 3 childcare qualification.

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