

Childminder report

Inspection date: 14 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a safe, welcoming and homely environment. Children have an excellent relationship with the childminder; they snuggle up close to her and thrive on the reassurance that she offers them. They are very happy in her care and form strong attachments, demonstrating that they are emotionally secure. They sit in her lap to listen to stories and the childminder enthuses children, bringing props into her storytelling. Children are independent and assertive, and eagerly share their ideas. As a result, they are confident to ask for help when they need it, such as preparing resources for a chosen activity. Children are able to access a wide range of resources and the stimulating play environment supports their learning and development.

Children have opportunities to develop their growing independence. For example, they meet their own care needs as they wash their hands before eating. The childminder consistently praises their efforts. This helps to support children's self-esteem and gives them confidence in their own abilities. Children thoroughly enjoy their social mealtimes and are provided with healthy and nutritious food.

Children make good progress from their starting points. The childminder monitors and tracks their development effectively. She plans effectively to help them to achieve and children are well prepared for the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder has a calm approach and is a good role model for the children. She helps children to manage their feelings and the children are extremely well behaved, with good manners. They share and take turns, playing alongside each other happily. For example, children wait patiently to walk the toy dog. The childminder gives them lots of praise, which contributes to their self-esteem. Children laugh and giggle and thoroughly enjoy the time that they spend playing with the childminder.
- The childminder is dedicated, and shows great pride as she talks about the snow globes the children have recently made, which are being mounted for display. The childminder has high expectations for children. She knows the children well and links activities to their interests. She plays an active role in sharing ideas and good practice and helping to drive improvements.
- Children play well together and form close relationships with their peers. Older children encourage younger children to play with them. They demonstrate that they feel safe as they approach visitors to the setting with confidence, and show their favourite toys 'Bing Bunny' and 'George Pig' to share their play. This helps to promote children's social and emotional development.
- Children enjoy playing outdoors, where they have opportunities to develop their

physical skills. They go on local walks to the meadow and trips to the park and enjoy using the water pump to fill their buckets and playing in the sandpit with their peers.

- The childminder gets to know children well and understands their stage of development. This helps her successfully identify any gaps in learning and decide what children need to learn next. Overall, she reflects on her practice and evaluates her provision effectively. The childminder undertakes training opportunities to extend her knowledge, although there is scope to extend professional development even further, to help raise the quality of practice to the highest level.
- Partnerships with parents are good. The childminder provides daily verbal and written feedback to them about their children's care and what they have been learning. Parents are grateful that the provider is 'extremely flexible' around their working hours. They appreciate the care and education given to their children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a sound knowledge of appropriate safeguarding procedures. She recognises the signs and symptoms which may indicate children are at risk of abuse or neglect. She knows who to contact should she have any concerns about a child's welfare. The childminder takes effective action to ensure any hazards to children are minimised. Risk assessments are completed regularly to minimise any risks to children. She has good procedures for responding to any accidents and injuries and informing parents. Children are supervised well in all areas of the premises. Consequently, children are protected.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the programme for professional development to include a varied range of training in order to further enhance the quality of teaching.

Setting details

Unique reference number	EY275084
Local authority	Suffolk
Inspection number	10073306
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	13 July 2016

Information about this early years setting

The childminder registered in 2002 and lives in Sudbury, Suffolk. She operates all year round from 7.30am to 5.30pm, Tuesday to Thursday, except for bank holidays and family holidays. The childminder works with a co-childminder.

Information about this inspection

Inspector

Maria Blanche

Inspection activities

- The inspector observed the childminder's teaching and discussed this with her, to assess the impact on children's learning.
- Discussions were held with children, the childminder and the co-childminder throughout the inspection to assess how well children's development is monitored.
- Some records and documentation were looked at during the inspection, including childminder policies and procedures, and childminder training certificates.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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