

Childminder report

Inspection date: 19 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this safe and exceptionally stimulating environment. The extremely nurturing and knowledgeable childminder makes strong emotional bonds with children. They are very confident, happy and relaxed as they enthusiastically play with their friends.

The childminder expertly plans her curriculum around children's interests and extends their learning in fun and meaningful ways. For example, she has skilfully expanded an interest in pirates to include children making maps, listening to stories, learning about telescopes and looking at prisms. Children are eager to play with the exciting resources and toys and are fully engaged and involved in their play.

The childminder has consistently high expectations for children's positive behaviour. Her gentle and considerate manner provides children with a perfect example of how to be polite and respectful. When young children need support, she expertly guides them to understand and name their strong feelings and emotions. Consequently, all children are exceptionally polite and well mannered.

The childminder constantly updates her research and training. For example, she helps children develop their understanding of how to live sustainably and to be environmentally aware. Children share ideas on how to manage this and are now recycling, composting and going to an eco-shop to refill their hand soap dispensers. This supports children to understand the impact they can have as citizens of the world.

What does the early years setting do well and what does it need to do better?

- The exceptionally dedicated and reflective childminder is an inspired practitioner. Her innovative environment provides an excellent backdrop for children to develop their imaginations, physical and social skills. She carefully listens to the views of children, parents and other professionals to constantly review her provision and demonstrate the positive impact she has on children's learning.
- The childminder accurately identifies children's next steps in learning and shares detailed assessments with parents. She puts highly effective interventions in place if she notices any weaknesses in children's development. As a result, children make excellent progress and are ready for the next stage in their learning, including school.
- Children demonstrate exceptional skills in mathematics. The childminder's teaching of concepts such as size, colour, number and shape are meaningful and highly successful. For instance, children are taught the importance of zero as they accurately create a number line. Young children compare the weight and

size of objects they find in a treasure basket.

- Children develop their communication skills and language extremely well. They competently speak as they tell stories and develop ideas during role play. The childminder speaks clearly and reads books using excellent intonation and expression. Children enjoy joining in with rhymes and refrains.
- The extremely well-planned outdoor area provides children with a broad range of opportunities to exercise and develop their physical strength, coordination and balance. For example, children challenge their skills as they climb over the climbing wall. Children enthusiastically mix, stir and pour water as they make pretend vegetable soup in the mud kitchen.
- The childminder encourages children to engage with the natural world through activities such as going to the beach or growing their own vegetables. Young children love playing with a broad range of real-life resources, textures and natural materials. Children learn about similarities and differences as they notice the changing seasons and celebrate festivals throughout the year.
- Children demonstrate a deep knowledge of past events and activities. For example, they accurately recall and explain what they learned about how rainbows are formed.
- Children demonstrate excellent skills in writing and drawing. Previously inspired by making maps, they create detailed and recognisable plans of the house using pictures, arrows and letters. They share these with their friends who 'read' the instructions. This helps to develop children's pre-writing and pre-reading skills in an enjoyable and meaningful way.
- Parents are actively involved in their children's learning and excellent communication flows between them and the childminder. The childminder uses a range of ways to ensure all parents can share their comments in the best way for them. As a result, the childminder builds an accurate picture of the children's lives and significant achievements.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of how to keep children safe. She knows what signs to look for that might indicate a child is being abused or neglected and knows how to report this in a timely way. She regularly updates her training and knowledge of wider safeguarding issues, including children being vulnerable to extreme or radicalised behaviours, grooming and county lines. She ensures all children know how to keep themselves safe when online. She shares her comprehensive safeguarding policy with all parents. This has recently been updated following changes to reporting procedures within her local authority.

Setting details

Unique reference number	EY274829
Local authority	East Sussex
Inspection number	10137028
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	4 December 2015

Information about this early years setting

The childminder registered in 2004 and lives in Eastbourne, East Sussex. She works from 8am to 6pm, Monday to Friday, all year round, excluding bank holidays. She receives funding for free early education for children aged two, three and four years. She occasionally works with an assistant. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Alison Martin

Inspection activities

- The inspector observed the quality of teaching, and the impact this has on children's learning, indoors and outside.
- The childminder spoke with the inspector about her curriculum for children during a learning walk around the setting.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took parents' views into account by reading their written comments.
- The inspector viewed a range of documentation, including children's records, policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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