

Childminder Report

Inspection date

4 December 2015

Previous inspection date

7 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exemplary approach to managing her outstanding provision. She actively seeks out ideas for improvement and always has the needs of the children at the heart of her efforts.
- The childminder has an excellent understanding of how children learn and how to deliver the educational programmes. She understands children's individual learning needs and is a highly skilled teacher.
- Children benefit from an extremely strong relationship with the childminder. They are confident to separate from their parents and are very well settled and secure. This promotes children's strong emotional development.
- Children make excellent progress given their starting points in learning. They achieve very well across all educational programmes.
- The childminder's self-evaluation process is exemplary. She researches best practice in order to find relevant ideas for improvement, and rigorously assesses the impact of any changes she makes on children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to enhance the outdoor play area for children who are not yet walking, in order to fully use the area all year round.

Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector examined a range of documentation including action plans and children's records.
- The inspector gathered the views of parents.
- The inspector and childminder discussed and evaluated the learning that had taken place at the inspection.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder updates her training in safeguarding regularly and knows what action to take should she have concerns about the welfare of a child. The childminder has highly effective monitoring methods. She analyses her provision rigorously and sets well-targeted action plans, which she reviews to check the impact she is having. This helps her to sustain a very high standard. The childminder undertakes frequent training and puts her new learning into practice. For example, she recently adapted her learning environment to refine her provision for the physical development of younger children. The childminder builds excellent partnerships with parents and other carers to share information and provide highly consistent care for children.

Quality of teaching, learning and assessment is outstanding

The childminder works very closely with parents when children first start so that she has a full understanding of the child's abilities and interests from the outset. The childminder plans a wide variety of extremely engaging play activities in which children follow their own ideas and challenges. The childminder has exemplary skills in promoting children's thinking and decision making, and takes time to explain and teach them new skills. The childminder reflects on children's learning each day, and skilfully reshapes activities to enhance their learning. She exchanges information about children's learning with parents and other carers so that her planning and teaching is highly accurate.

Personal development, behaviour and welfare are outstanding

Children of all ages are highly independent and explore the vibrant learning environment confidently. For example, babies enjoy having easy access to a wide range of resources in the childminder's thoughtfully designed baby area. Similarly, older children have a wide choice of excellent toys and equipment. Outdoors, older children engage in a wide variety of play opportunities, although babies have a slightly more limited range in garden play in winter. The childminder has an excellent understanding of how to promote healthy lifestyles and engages children in regular exercise and healthy eating projects. This promotes their physical care and development extremely well. Children have mature social skills and are very considerate towards each other. The childminder is an excellent role model, and children are highly motivated to play and learn together in cooperative play.

Outcomes for children are outstanding

Children's progress is excellent. They achieve well within the typical range of development for their age, and most children achieve beyond their typical stage in communication and social skills. Children gain a love of learning and play, and overall have excellent skills for the next stage in their learning.

Setting details

Unique reference number	EY274829
Local authority	East Sussex
Inspection number	826739
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	7 January 2009
Telephone number	

The childminder registered in 2004 in Eastbourne, East Sussex. She works all day Monday to Friday, for 48 weeks of the year. She receives funding for free early education for children aged two, three and four years.

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