

Childminder Report

Inspection date	19 January 2016
Previous inspection date	17 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide a stimulating learning environment both indoors and outdoors. They plan a range of exciting and challenging activities that motivate children to learn.
- The childminder and her assistant have very close bonds with the children. Children are happy and confident with both of them.
- There is an effective system in place for evaluating practice in the setting, which successfully takes into account the views of the parents, children and the assistant. This helps the childminder to drive improvement.
- The standards of teaching and learning are good. Children engage in learning with the support of the childminder and her assistant and make good progress.
- The childminder and her assistant have established effective relationships with local schools and nurseries. They share information about children's development to provide consistency between settings.

It is not yet outstanding because:

- The childminder does not always concisely identify training needs to help raise the quality of teaching from good to outstanding.
- The childminder and her assistant do not consistently promote children's understanding of hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the high quality practices even further through building on opportunities to extend knowledge and skills to an outstanding level
- review existing hygiene practices to ensure that there is a highly consistent approach to children's health and hygiene.

Inspection activities

- The inspector observed activities in the setting both inside and outside.
- The inspector looked at a sample of children's records, planning and other documentation, including policies and procedures.
- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection.
- The inspector took account of parents' views through written feedback provided on the day.
- The inspector carried out a joint observation with the childminder.

Inspector

Karen Peters-Amphlett

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant have introduced a new system for sharing children's development with parents to enhance consistency in children's learning. The childminder has an effective system for monitoring the progress that children make. She quickly identifies children that require some additional help and works with parents and professionals to help them catch up quickly. Safeguarding is effective. The childminder and her assistant implement robust procedures to protect children's welfare and have a secure knowledge of how to keep children safe. The childminder discusses the outcomes of activities and other areas of their provision in order to develop their practice further.

Quality of teaching, learning and assessment is good

The childminder and her assistant have a sound knowledge of the children's current stage of development and next steps. They inspire and motivate children in their learning. The childminder provides resources to meet their interests and learning styles. She plans activities to provide challenge to all the children. The childminder modifies activities to meet the children's change in interests. Assessment of children's learning is effective and next steps are accurately identified. Children visit local woods to look for treasures and practise their climbing and balancing skills. The childminder and her assistant have strong relationships with the parents and share information regularly to provide consistency in children's learning.

Personal development, behaviour and welfare are good

Children are happy, confident and settle quickly. The childminder and her assistant are positive role models. Children behave very well and show a mutual respect for adults and peers. Children understand the childminder's expectation for their behaviour. The childminder works effectively in partnership with the parents to provide consistency in managing children's behaviour. Children are independent and learn skills for the future. For example, they help to prepare meals and set the table. They learn to make healthy food choices at snack that helps to contribute to a healthy lifestyle. Children learn to care for animals. For example, they help to feed the childminder's pet rabbit, chickens and dog.

Outcomes for children are good

All children make good progress in their learning. Children achieve milestones expected for their age across all areas of development. Children develop social skills and become independent ready for the next stage in their learning.

Setting details

Unique reference number	EY274762
Local authority	Buckinghamshire
Inspection number	826738
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	15
Name of provider	
Date of previous inspection	17 October 2011
Telephone number	

The childminder registered in 2003. She lives in Wooburn Green, High Wycombe in Buckinghamshire and is open Monday to Friday from 7.45am to 6pm. The childminder holds a level 3 qualification and works with an assistant. The childminder receives funding to provide free early education for children aged three and four years old.

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