

Childminder Report

Inspection date	27 November 2015
Previous inspection date	5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps up to date with and maintains all required training, including paediatric first aid and safeguarding. She knows how to support children's welfare needs.
- The childminder and her assistants are committed to supporting every child in their care to achieve. The childminder underpins her good teaching practice using her secure knowledge of the Early Years Foundation Stage, including effective planning systems.
- The childminder uses engaging methods to promote children's self-confidence. All children attending the setting are confident and enjoy learning.

It is not yet outstanding because:

- The childminder misses opportunities to extend further the use of some resources, particularly to build on children's interest to engage in role play opportunities across all learning environments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities in all environments for children to explore and extend further their interest in role play activities.

Inspection activities

- The inspector toured areas of the home used for childminding purposes.
- The inspector talked to the childminder and her assistant at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector sampled the childminder's documentation to see if the required documents are in place.
- The inspector observed the childminder and her assistant interacting with the children during the inspection.

Inspector

Patricia Tagoe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder closely supervises her assistants to ensure they provide the best care for all children. She is aware of the need to support her assistants. For example, she uses her knowledge to model good practice. The childminder deploys her assistants well, particularly to support children's physical needs. She is committed to improving the quality of her practice. For example, she attends various training courses to further her knowledge and skills when caring for children. The childminder responds positively to feedback from parents when seeking to improve her professional practice, including children's learning opportunities.

Quality of teaching, learning and assessment is good

The childminder uses effective assessment methods, which she implements well to gather children's starting points from parents. She plans effectively for children's learning and development, and accurately uses assessments to plan for their next steps. The childminder and her assistants communicate positively with children and lead by example. Children are progressing well in all areas of learning, and younger children make good progress in their personal, social and emotional development. The childminder shares her assessments with parents about their children's learning, and regularly informs them of their progress.

Personal development, behaviour and welfare are good

The childminder prepares children emotionally for their next stage of learning, for example, by talking to them effectively about their eventual move. Children are able to separate from their main carer with ease, and develop secure attachments with the childminder and her assistants. The childminder has a good knowledge of how to promote positive values, including diversity. Children attending the setting learn to respect differences between themselves and others; they play alongside and cooperatively with one another.

Outcomes for children are good

Children make typical progress for their age and level of development. They have many opportunities to enhance their literacy, communication and language development, in preparation for school. The childminder effectively supports children to develop their independence and manage their personal care needs, gaining necessary skills for the future.

Setting details

Unique reference number	EY274661
Local authority	Hackney
Inspection number	837364
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	17
Number of children on roll	15
Name of provider	
Date of previous inspection	5 December 2011
Telephone number	

The childminder registered in 2003 and lives in the London Borough of Hackney. The childminder operates between 7am and 7pm. The childminder works alongside two assistants. She holds a relevant early years qualification as level 3.

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