

Childminder report

Inspection date:

22 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

Summary of key findings

This provision meets requirements

- The childminder has a sound understanding of how to keep children safe from harm. She has a clear understanding of the correct procedures to follow should she be concerned about a child's welfare. This includes having a good understanding of the relevant agencies to inform.
- The childminder understands how to reflect on and assess children's progress over time, to help children make robust progress and achieve well in their learning.
- The childminder demonstrates effective knowledge of how to be a positive role model and teach children about respect and how to behave in an acceptable manner with others.
- The learning environment is well organised and the childminder keeps a range of age-appropriate resources for children.
- The childminder understands the importance of working closely with parents, to help ensure continuity of care and learning.
- The childminder welcomes the support and training offered by her local authority. This allows her to be updated regarding any relevant changes and undertake required training. She cascades the training she gains with any assistants.
- The childminder makes strong links with other settings children may also attend or when they move on to nursery or school. She has a good awareness of supporting children to make the transition with ease and have the acquired skills to be confident with the changes.
- The childminder has taken positive steps to address weaknesses at her previous inspection. This allows for better outcomes for children's overall learning and development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY274661
Local authority	Hackney
Inspection number	10375656
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	12
Number of children on roll	3
Date of previous inspection	7 November 2024

Information about this early years setting

The childminder registered in 2003 and lives in the London Borough of Hackney. The childminder operates between 8am and 6pm each weekday, for most of the year apart from family holidays during the summer months. The childminder is registered to work with two assistants. She holds a relevant early years qualification at level 3. The childminder is approved for funding for the provision of free early education for children aged from nine months to four years. The childminder is also a registered foster carer.

Information about this inspection

Inspector

Shaheen Belai

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector discussed with the childminder how she plans to deliver the educational programmes for the children.
- The inspector checked the evidence of suitability of the adults working at the provision, and discussed with the childminder her arrangements for self-evaluation and improvements since the last inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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