

Childminder report

Inspection date	1 November 2018
Previous inspection date	27 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder and her assistant make good use of professional development opportunities and successfully make improvements to the service they provide. For example, recent training in working with boys has been instrumental in how the childminder structures each day.
- Children learn how to keep themselves safe and to look out for hazards. For instance, when visiting the park, the childminder and her assistant talk about road safety. They hold children's hands, ensure they stand well back from the curb and tell them to look for the green man.
- Children have ample opportunities to learn outside and build their physical skills. They enjoy regular trips to the park, visit the city farm and join in forest school activities, such as following a woodland trail.
- The childminder and her assistant have formed strong bonds with the children. They are kind and caring. Children seek reassurance from them which they respond to attentively with cuddles and supportive words. This helps to build children's confidence and emotional well-being.
- All children, including those who learn English as an additional language, make good steady progress from their starting points.

It is not yet outstanding because:

- The childminder does not consistently adapt her teaching approach in response to children's individual level of ability, to help further extend their concentration and interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the good teaching further to identify and respond swiftly to children's individual interests and abilities.

Inspection activities

- The inspector observed the childminder and her assistant's interactions with children at play. She observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector and the childminder discussed a planned activity together.
- The inspector held a meeting with the childminder. She discussed her self-evaluation processes, looked at relevant documentation and evidence of the suitability of persons living at the premises.
- The inspector talked with the childminder, her assistant and children at appropriate times during the inspection.
- The inspector read and took account of the views of parents.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the possible signs of abuse and understands what action to take if she has concerns about a child's welfare. The childminder ensures that her home is safe and secure. The childminder works well in partnership with parents. She gathers useful information when children start at the setting and regularly informs parents about their children's development through daily conversations, to help them support children's learning at home. The childminder effectively evaluates her service. She seeks the views of parents, her assistant and other professionals to help her to make continuous improvement.

Quality of teaching, learning and assessment is good

The childminder observes children during play, identifies their next steps in learning and makes accurate assessments of their ongoing development. She uses this information effectively to ensure she knows of any gaps in their development to address. The childminder supports children's communication and language development well. For example, the childminder engages in interesting conversations with children and they share their ideas. She repeats key words and phrases, and introduces new words as children play. The childminder develops children's mathematical skills through play. For example, she encourages children to count pieces of a puzzle and recognise shapes during drawing.

Personal development, behaviour and welfare are good

Children enjoy being in the childminder's company and respond well to her interactions. Children's behaviour is good. They learn how to take turns and share resources. The childminder and her assistant work hard to teach children about how to be kind and accepting of others. Children are encouraged to become independent, such as learning how to wash their hands before lunch. The childminder meets the children's care needs very effectively. She understands the importance of fresh air, exercise, nutritious food and good-quality rest to children's good health. She organises the day so that children have access to all of these and they are learning to appreciate the benefits of a healthy lifestyle.

Outcomes for children are good

Children show that they feel settled and secure. They all make good progress and gain a wide range of useful skills that prepares them well for their future learning. Children enjoy their learning, listen well and are eager to explore. For example, they learn about colours as they draw and learn the names of different animals as they look at posters on the wall. Children enjoy listening to their favourite stories. They join in with rhymes and repeat the actions they remember from familiar songs.

Setting details

Unique reference number	EY274661
Local authority	Hackney
Inspection number	10063103
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	12
Number of children on roll	6
Date of previous inspection	27 November 2015

The childminder registered in 2003 and lives in the London Borough of Hackney. The childminder operates between 7am and 7pm each week day, for most of the year apart from family holidays during the summer months. The childminder works alongside one assistant. She holds a relevant early years qualification as level 3.

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