

Childminder report

Inspection date: 28 August 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children are content, settle well and show enthusiastic attitudes towards learning. They share a warm, nurturing bond with the childminder and often seek comfort through cuddles. Visitors are introduced in a calm and reassuring manner, helping children feel safe and secure. The childminder organises a variety of thoughtfully planned outings that enrich children's understanding of diversity and the wider world.

Children explore their environment with confidence and are generally able to maintain good focus. The childminder sets a strong example by modelling positive behaviour. She actively promotes sharing and turn taking. The childminder consistently praises children, reinforcing respectful behaviour and good manners. Children are kind to one another and demonstrate excellent behaviour.

The childminder thoughtfully plans engaging and meaningful learning experiences based on children's interests. The curriculum places a strong emphasis on developing children's independence and personal, social and emotional growth. Through careful observation, the childminder gains insight into each child's learning needs and interests. This allows her to provide opportunities that build on what children already know and can do. Overall, children's language skills are nurtured through regular storytelling, singing and everyday conversations. Independence is encouraged through daily routines and age-appropriate responsibilities. Children are supported in understanding and managing their emotions. A wide variety of enriching experiences are provided, contributing positively to children's overall development and outcomes.

What does the early years setting do well and what does it need to do better?

- The childminder delivers a well-rounded curriculum that is thoughtfully tailored to each child's individual learning needs and interests. She uses regular observations and assessments, such as the two-year progress check, to identify and plan purposeful next steps. These are shared with parents, ensuring that all children make good progress from their unique starting points.
- Physical development is supported through varied indoor and outdoor activities. Children confidently climb steps and ride age-appropriate bikes, building core strength and coordination. Fine motor skills improve through hands-on tasks like manipulating dough and handling small objects. This helps to strengthen children's hand muscles and dexterity.
- The childminder supports early mathematical development through playful activities and songs. Counting is reinforced through number rhymes. Activities such as shape-sorting and inset puzzles encourage children to solve problems independently. These experiences help deepen children's understanding of

numbers, shapes and spatial awareness. This also supports in boosting their confidence in thinking and reasoning skills.

- Children lead healthy, active lives with daily outdoor play in a well-equipped garden. The childminder promotes oral health through regular tooth brushing after meals. Children are encouraged to practise good hygiene and develop independence in self-care, supporting long-term healthy habits.
- Overall, the childminder supports children's language development by responding promptly and extending their vocabulary using descriptive language and asking questions. However, at times, children are not given enough opportunities to engage in play of their own choosing to test out their ideas. This limits the development of their critical thinking skills.
- The childminder regularly reflects on her practice and updates her skills to enhance teaching. She participates in targeted training that addresses the specific needs of the children in her care and collaborates with external professionals to better support children's individual requirements.
- The childminder models table manners and uses mealtimes to introduce food vocabulary. She encourages children to use utensils correctly, praises their efforts and uses descriptive language, such as 'cold and fresh'. Visual aids support word recognition, promoting good manners, language skills and confidence.
- Partnerships with parents are strong and effective. The childminder maintains clear and regular communication, fostering trust and consistency. She works closely with families, incorporating children's home languages and collaborating on key milestones, such as potty training. This helps provide continuity in learning at home. Parents praise the nurturing and stimulating environment the childminder provides and report significant progress in their children's communication and confidence.
- The childminder promotes diversity and provides opportunities that reflect different cultures and backgrounds. This helps children to learn about the people in their local community. Through stories and celebrations, children develop a positive sense of identity and respect for others. This approach fosters inclusivity and confidence, supporting children to appreciate diversity from an early age.
- The childminder provides gardening activities, such as planting favourite vegetables like tomatoes and watering the plants. These experiences promote responsibility and patience while supporting children's understanding of nature and growth.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children more time to think and respond during interactions to further support the development of their critical thinking skills.

Setting details

Unique reference number	EY274468
Local authority	Redbridge
Inspection number	10394482
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	9 September 2019

Information about this early years setting

The childminder registered in 2003 and lives in Goodmayes, in the London Borough of Redbridge. She operates her service from Monday to Friday, from 8.00am to 6pm, all year round except for family holidays. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for the children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this is having on the children's learning.
- The childminder and the inspector carried out a joint evaluation of an activity, and they discussed their findings.
- During the inspection, the inspector spoke to the childminder's assistant and interacted with the children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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