

Childminder report

Inspection date	13 March 2019
Previous inspection date	26 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is welcoming. She is attentive towards children, who develop secure bonds with her. Children are happy in the childminder's care. She has secure settling-in procedures to help children and parents to get to know her.
- The childminder observes and assesses children's skills. She closely tracks their achievements and progress. Children benefit from the childminder's ongoing sharing of information with parents about their learning. They have continuous support.
- Teaching is good. The qualified childminder plans interesting activities for children and challenges their skills. For example, she engages them in creating shakers by adding small resources into bottles. Children concentrate well and are highly interested in the activity. They develop their manual skills and learn vast vocabulary.
- The childminder plans children's menus with the help of parents and takes their dietary requirements into account. She teaches children about the importance of leading healthy lifestyles. For example, children exercise and enjoy the fresh air daily.
- The childminder has procedures to risk assess her house, garden and outings with the children. She understands her duty to ensure that they are safe.
- The childminder does not explore all possible opportunities to teach children how to manage their personal needs. For example, there is capacity to further promote their independence during daily routines, such as during meals and tidy-up time.
- The childminder has not yet developed effective strategies to engage parents in sharing their ongoing views and suggestions on her services.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to learn to become independent and manage their personal needs during their daily routines
- extend the opportunities for parents to share their views and suggestions to continuously improve the quality of the services for children.

Inspection activities

- The inspector observed the quality of teaching during activities. She assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as evidence of the childminder and her assistant's training, qualifications and suitability.
- The inspector took account of the views of parents as seen in written feedback notes and questionnaires.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends ongoing child protection training. She shows a secure understanding of the signs of abuse and knows the procedures for referrals of concerns about a child and/or other adults. The childminder is confident about her duty to protect children. She understands the importance of ensuring that her occasional assistants are suitable to work with children. The childminder is keen on learning and developing new skills. She invests in professional development opportunities for herself and her assistants. The childminder actively attends meetings and training with other local professionals. This helps her to develop her teaching skills and knowledge for the benefit of children in her care.

Quality of teaching, learning and assessment is good

The childminder provides children with a good balance of adult-led and child-led learning opportunities. She brings a diverse range of activities and resources to engage their interest. For example, children enjoy role playing. They particularly enjoy pretend cooking at the home corner and access their favourite toys to extend their learning. The childminder provides plenty of opportunities for children to learn about festivals. For example, they bring items from home to share with peers, take part in art and craft activities and enjoy cooking, singing and outings to learn about different cultures. The childminder knows children well and effectively plans educational programmes across all areas of learning. Children show good progress.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She is calm and talks to them to explain what is right and wrong. Children listen to the childminder with attention and effectively follow her guidance. For example, they effectively gain a good understanding of personal safety as they take part in activities, outings and during their play. Children demonstrate a good understanding of their boundaries and behave well. The childminder effectively teaches them to share, take turns and to play together. Children enjoy each other's company and make friends. They are often seen being kind and caring towards one another. Children show secure social skills.

Outcomes for children are good

Children make good progress from their starting points. They are motivated learners who enjoy exploring their environment. For example, children access building blocks and enjoy building structures of different sizes around the room. The childminder praises their accomplishments. This boosts children's confidence and self-esteem. Children enjoy reading, singing and plenty of discussions and interactions with the childminder during play. Children develop skills and are well prepared for school.

Setting details

Unique reference number	EY274397
Local authority	Lambeth
Inspection number	10101162
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	12
Number of children on roll	5
Date of previous inspection	26 October 2017

The childminder registered in 2003 and lives in Brixton. She operates all year round from Tuesday to Friday, except bank holidays and family holidays. Sessions are from 8am to 6.30pm. The childminder holds a qualification in early years at level 3. She offers occasional weekend care and works with occasional assistants.

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