

Childminder Report

Inspection date

12 June 2017

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with good opportunities to talk and express their ideas. She asks a range of questions to help them think deeply, make predictions and test their ideas out.
- Children establish strong attachments with the enthusiastic childminder. They enjoy her company and eagerly seek her out to share their experiences with her.
- The experienced and qualified childminder is committed to her continued professional development. She uses a range of strategies to develop her skills and keep up to date with changes affecting childcare.
- The childminder establishes strong partnerships with other professionals to help ensure children benefit from consistency and continuity in their care, especially when they attend more than one setting.
- The childminder makes the most of opportunities in children's play to promote healthy lifestyles with the children. For example, they discuss their favourite fruits and the impact of physical exercise on their bodies.

It is not yet outstanding because:

- Sometimes, the childminder does not offer optimum challenge to older children to do things for themselves during some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more consistent challenge during activities for older children, in order to help them do more things for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular child protection training and has systems in place to keep her knowledge up to date. She knows what to do should she have a concern about a child's welfare. The childminder regularly reviews children's progress and the effectiveness of her practice to support children's learning and development. She seeks the views of parents to help her identify how she may improve. Parents are very positive about the childminder. They state that their children are happy and that they are well informed about their progress.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder regularly observes children as they play and assesses their progress. She knows what they need to do next in their learning journey and shares information with parents regularly. The childminder adapts activities to support children's emerging interests and stage of development. Children explore fruit and paint, exclaiming that the paint 'splats' on the paper. They notice that the juice from the orange makes the paint more watery. The childminder ensures activities support the differing ages and stages of development of children who attend. For example, in support of children's interest in cars, she introduces a piece of guttering which younger children use to race toy cars. The childminder uses a variety of strategies to support children's communication and language development. Younger children begin to copy words they hear.

Personal development, behaviour and welfare are good

Children are deeply engaged in activities and thoroughly enjoy themselves. The childminder is kind and encourages children to learn about the world. For example, children become fascinated while observing a bee in the garden. The childminder talks about the bee and asks children questions to support their understanding, before extending their curiosity to look for other insects in the garden. She promotes equality throughout her practice and is a good role model for children. The childminder is calm and consistent in her expectations of how children behave. Children are polite and considerate. They happily share and take turns, demonstrating respect for each other and the environment. The childminder prioritises children's safety at all times. She teaches the children about road safety during outings.

Outcomes for children are good

All children make good progress given their starting points and capabilities. They are confident to explore and eager to join in with the activities. Peer friendships are beginning to flourish. Children acquire key skills and positive attitudes to support their future education.

Setting details

Unique reference number	EY274381
Local authority	Cambridgeshire
Inspection number	1091840
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 February 2015
Telephone number	

The childminder registered in 2003 and lives in Huntingdon. She operates all year round, from 7am to 6.45pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with a co-childminder.

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