

Inspection date	11 February 2015
Previous inspection date	24 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Accurate assessment of individual children's learning needs enables the childminder to plan and adapt activities successfully, so that they all make good progress.
- Children who speak English as an additional language are supported well, so that by the time they move on to other settings and school, they have good skills in spoken English.
- Children build strong attachments with the childminder. This successfully supports their emotional well-being.
- Children are kept safe and effectively protected from harm. The childminder has a clear understanding of the signs and symptoms of possible abuse and who to report any concerns to.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to reinforce and consolidate children's prior learning, so that these skills are strengthened at the same time as opportunities to learn new skills.
- Ways of involving parents in their children's learning are only partially successful. This does not fully support the childminder in using valuable information about children's wider experiences to inform future planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity during activities to reinforce and consolidate children's prior learning, so that a solid foundation is built upon, from which new skills can be taught and learnt
- increase opportunities for all parents to contribute information about their children's achievements and interests at home, so that planning and activities take account of children's wider experiences.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and looked at a selection of policies and procedures, including safeguarding, risk assessments and self-evaluation.
- The inspector evaluated an activity with the childminder.
- The inspector took account of the views of parents by reading a number of responses to a questionnaire issued by the childminder.
- The inspector carried out a tour of the premises.

Inspector

Anna Davies

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder undertakes accurate observations and assessments of children's learning and development. Therefore, a good range of activities are successfully adapted to meet both younger and more able children's needs. However, there are some missed opportunities to reinforce children's previous learning, for example, by counting during craft activities. Children make good progress in their communication and language development. This is because the childminder uses good teaching techniques, such as asking children questions as they play and introducing new words during activities. Children's mathematical skills are supported by games where they competently match colours, and more able children are challenged to match shapes. These activities motivate and engage children and support their readiness for the next phase in their learning, and/or school. Parents are kept informed about their children's progress and the activities they enjoy. However, the childminder does not obtain information from all parents about what children have been learning and achieving at home. Therefore, she is unable to incorporate their wider experiences into her future planning.

The contribution of the early years provision to the well-being of children is good

Children are well cared for in a warm, well-resourced and welcoming environment. They are nurtured, so that they feel safe and secure. Children are confident in the daily routines. For example, they willingly have their nappy changed and express their need for a snack or sleep. Children enjoy a good relationship with the childminder and actively seek her for reassurance, for example, when they trip over. Children's emotional well-being is effectively supported, especially during periods of change in their life. They are sensitively prepared for their move to other settings and are encouraged to gain independence in readiness for this. Children enjoy regular outdoor activities as part of learning to lead a healthy lifestyle. For example, they enjoy painting the patio with water and kicking a football to each other. Children's behaviour is managed consistently. This helps children to learn about respecting others, for example, as they learn to share. The childminder uses 'high fives' to reward children's efforts, which boosts their confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements the learning and development and safeguarding and welfare requirements well. She monitors planning and assessment to ensure that both herself and her co-childminder have an accurate understanding of children's learning needs. Feedback from parents is very positive. Comments from them include, 'Our daughter loves going to her childminder; she has learnt English.' Risk assessments are effectively implemented, which ensures that children remain safe both in the home and on outings. The childminder has effective systems in place to improve the quality of her provision. She has addressed recommendations agreed at the last inspection, which demonstrates she has the capacity to continually improve her provision. The childminder regularly refreshes her knowledge and skills, which underpins her practice with the children.

Setting details

Unique reference number	EY274381
Local authority	Cambridgeshire
Inspection number	1005279
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	24 January 2011
Telephone number	

The childminder was registered in 2003 and lives in Huntingdon, Cambridgeshire. She works with a co-childminder. The childminder operates all year round, from 7.30am to 5.30pm, Monday to Friday except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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