

Childminder Report

Inspection date

25 November 2015

Previous inspection date

31 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to her own professional development to enhance her knowledge and skills. She completes numerous training courses to update and refresh her good understanding of all aspects of children's learning and welfare needs.
- Children thoroughly enjoy their time with the childminder and her assistant. There are strong emotional attachments between the adults and children.
- The childminder gets to know the children she cares for very well from the start. She gathers useful information about them from their parents. The childminder builds a good picture of their individual needs, learning capabilities and what they need to learn next. She plans and provides a broad range of challenging learning experiences for all children and this helps them settle quickly.
- The childminder uses observations well and assesses children's interests and development effectively. All children make good progress taking into account their individual starting points in their learning. The childminder's quality of teaching is good.
- The childminder has effective partnerships with parents. Parents are well informed about the progress their child makes. The childminder communicates with them on a daily basis and shares information about their child's day. Written comments from parents are very positive and state that they highly value the service offered.

It is not yet outstanding because:

- Opportunities for the assistant to build on her existing knowledge and skills are not fully explored in order to help raise the quality of the provision further.
- Younger children's play is interrupted when older children arrive from another setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the assistant with more opportunities to enhance her knowledge and skills to further improve all outcomes for children
- reflect and improve further the organisation of routines when older children arrive into the provision, so that this does not interrupt the play of younger children who are already present.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and her assistant during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of her and her assistant's qualifications and training.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability, and that of her assistant and other household members.
- The inspector took account of parents' written views about the provision.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder fully understands the procedures to follow if she has concerns about the welfare of a child. Risk assessments are robust. This helps to ensure that children are protected from possible hazards. The childminder has a good range of detailed policies and procedures, successfully implemented to effectively underpin and promote children's safety and welfare. The childminder ensures her assistant has completed all mandatory training, such as paediatric first aid. However, opportunities have not been fully explored by the childminder, to extend her assistant's knowledge and skills, to help the overall quality of the provision to reach an outstanding level.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder promotes children's learning through play. Her tracking of children's progress is good. She identifies any gaps in their learning and quickly takes actions to narrow them. She values the importance of keeping parents informed and encourages their involvement to continue their child's learning at home. Children enjoy choosing toys and equipment that interest them. Toddlers explore the environment with enthusiasm. They enjoy looking at books, which supports their early interest and skills in literacy. Older children use their imagination well. They confidently use pencils and crayons and form recognisable letters while they create their own treasure maps. All children thoroughly enjoy singing time. They independently select from the broad range of multicultural musical instruments. They freely express themselves, banging and shaking the instruments as they sing their favourite nursery rhymes. The childminder supports younger children's developing communication and language skills. She talks to them as they play and uses lots of repetition to reinforce new words. The childminder extends older children's vocabularies very well, and they learn about the meaning of new words and sounds.

Personal development, behaviour and welfare are good

The childminder skilfully promotes children's confidence and self-esteem using descriptive praise. The childminder and assistant consistently model good behaviour which promotes respect and consideration for others. Children learn about the wider world, different traditions and celebrations throughout the year. They access a wide range of multicultural resources within the home, as well as spend time out and about in the local community. Children learn about keeping safe and healthy. The childminder meets their individual dietary needs well and promotes healthy eating. Children take part in good hygiene routines and establish independent self-care skills.

Outcomes for children are good

The childminder helps children gain the necessary skills they need to be prepared for their move on to nursery or school. She works in partnership with parents and other early years settings to support children's learning. All children make good progress, and are well motivated and eager to learn.

Setting details

Unique reference number	EY274308
Local authority	Enfield
Inspection number	1024453
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	12
Number of children on roll	14
Name of provider	
Date of previous inspection	31 January 2011
Telephone number	

The childminder was registered in 2003 and lives in Enfield, London. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She also works with an assistant.

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