

Childminder Report

Inspection date

12 March 2018

Previous inspection date

25 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder knows the children well. She monitors their progress and she can identify and address any areas of learning where more support is required.
- Children form a warm and affectionate bond with the childminder. They develop strong emotional attachments and talk to her confidently about their needs and wishes.
- The childminder has a positive approach to extending her professional development. She attends local childminding forums, researches childcare information on the internet and in books. This helps her to keep up to date with changes in legislation and to provide activities to promote children's learning.
- The childminder teaches children about different customs and festivals. She values the backgrounds and cultures of the families in her care. For example, children discover foods from different countries. Furthermore, the childminder celebrates festivals that link directly to herself and the families she looks after, such as St Patrick's Day.
- The childminder works in partnership with parents to meet all children's individual needs to an exceptional standard. She communicates extremely effectively with parents, which ensures they have an excellent overview of their children's learning and development.

It is not yet outstanding because:

- While the childminder is a good role model and uses positive reinforcement, she occasionally misses opportunities to help children to gain an even better understanding of the needs of others.
- On occasions, the childminder does not give children enough opportunities to find out and explore independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to lead their own play
- provide even more support to help younger children begin to understand the needs of others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of the teaching and learning with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of how to keep children safe. She knows the correct procedures to follow if she has any concerns about a child's welfare. The childminder regularly makes visual checks of her home to ensure she minimizes hazards to keep children safe. The childminder supports her assistant well, ensuring that she keeps her knowledge and understanding of the setting's policies and procedures up to date. Furthermore, the assistant has completed a paediatric first-aid qualification. Parents are extremely positive about the care and learning the childminder provides for their children, many of them referring to her as 'extended or second family'. Furthermore, parents highly commend the childminder for the progress their children have made in her care. The childminder evaluates the quality of her provision effectively, taking full account of the views of parents and children.

Quality of teaching, learning and assessment is good

Children delight as the childminder is a willing patient in their doctor role play. She introduces new words, such as 'thermometer'. The children become the patients and smile as they kick when the childminder tests their reflexes. Children dress up in character and the childminder introduces props to re-enact a story. This helps to support early story-telling skills. The childminder talks to children about past visits, helping them to recall what happened when they visited the farm. The childminder encourages the children tidy up their toys before getting something else out. This helps them to learn about caring for their environment. Children spontaneously use size language, such as 'we've got a big chair and a small chair', and the childminder adds 'we have a medium chair too'.

Personal development, behaviour and welfare are good

Children visit with their parents before their placement begins. The warm welcome they all receive reassures parents, and children quickly adjust to their new environment. The childminder has a well-resourced garden where the children have regular opportunities to enjoy exercising in the fresh air. Children enjoy a healthy selection of fruit at snack time. The childminder sits alongside the children discussing the merits of the healthy 'yummy' fruit, enticing the children to try it for themselves. Young children develop good independence and self-care skills. They take themselves to the toilet and wash their hands afterwards. The childminder provides children with good opportunities to learn about their local community. She takes them to a variety of groups to help them to develop their social skills with different adults and children.

Outcomes for children are good

Children make good progress in their learning from their initial starting points. They demonstrate a close relationship with other children for whom the childminder cares. Younger children get excited when older children arrive and instantly include them in their play. Older children learn to write their names and sound out the letters. This demonstrates early literacy skills. Children are well prepared for their next stage in learning and develop the skills they need for when they move on to school.

Setting details

Unique reference number	EY274308
Local authority	Enfield
Inspection number	1128905
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	25 November 2015
Telephone number	

The childminder registered in 2003 and lives in Edmonton, London. She operates all year round, from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She also works with an assistant. The childminder provides funded early education for three- and four-year-old children.

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