

Childminder Report

Inspection date

16 March 2016

Previous inspection date

14 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge of how to keep children safe. She regularly checks her premises and removes any hazards to help keep children safe.
- Children make good progress. The childminder provides children with a wide range of learning opportunities that interest and motivate them. Children develop the key skills they need to be ready for the next stage in their learning.
- The childminder builds strong partnerships with parents. She keeps them fully informed about their children's learning and development. The childminder offers parents regular ideas and guidance to help them support their children's learning further at home.
- The childminder develops children's self-esteem and independence exceptionally well. She provides endless encouragement and praise for their achievements.
- The childminder uses self-evaluation effectively to identify her strengths and weaknesses. She seeks the views of children, parents and her assistant in order to target areas to improve and raise outcomes for children.

It is not yet outstanding because:

- The childminder has not established fully effective partnerships with all other settings that children attend to provide consistency and continuity in their care and learning.
- The childminder does not routinely build on opportunities to extend the skills and knowledge of her assistant to help develop her practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the partnerships with other settings that children attend to promote greater consistency and continuity in their care and learning
- build on opportunities to strengthen the knowledge and skills of assistants working with children to extend their practice further.

Inspection activities

- The inspector observed areas of the home used for childminding.
- The inspector observed interactions between the childminder, her assistant and the children while they were playing.
- The inspector sampled a range of documentation, including records relating to children and suitability checks.
- The inspector talked with the childminder, her assistant and the children.
- The inspector sampled parents' letters to gain their views.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have both attended safeguarding training. They have a good knowledge of the procedures to follow if they had any concerns about a child's safety or welfare. The childminder maintains accurate records and implements a range of procedures to promote children's good health and safety. The childminder discusses the individual children's needs and progress with her assistant in order to provide consistent care and support. She has good links with schools and shares a range of information with them before children start. The childminder monitors children's achievements to identify any gaps in their learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder tracks and assesses children's learning and uses this information to plan challenging activities. This helps all children to make good progress. Children enjoy their time with the childminder and develop good communication and language skills. For example, the childminder talks to them while they play and joins in with their activities. Children enjoy manipulating dough, using their imaginative skills and a range of tools to create models.

Personal development, behaviour and welfare are outstanding

Children learn to respond positively to challenge and to persevere when they do not initially get things right. They seek the childminder's guidance and advice prior to trying out new experiences. This helps to develop children's confidence, independence and self-esteem. The childminder provides an extremely wide range of opportunities for children to learn about the differences between themselves and others. For example, children enjoy the frequent trips into their local community to develop an excellent understanding of the different roles that people have in the community. They make excellent use of the library to borrow books depicting different countries and customs, and they play with the wide range of resources that the childminder provides. Children develop an excellent sense of responsibility. For example, they help to tidy away toys when they have finished playing.

Outcomes for children are good

Children are exceptionally confident and independent. They have an excellent understanding of how to behave. For example, they share, take turns and consider the younger children in their play. Children are active learners who are keen to join in and have a go. They make good progress and develop the necessary skills to prepare them for the next stage in their learning.

Setting details

Unique reference number	EY274269
Local authority	Surrey
Inspection number	837359
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	14 June 2011
Telephone number	

The childminder registered in 2004. She lives with her family in West Molesey, Surrey. The childminder provides care on weekdays, for most of the year. She receives funding to provide free early education for children aged two, three and four years. The childminder works with an assistant.

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