

Childminder report

Inspection date: 6 March 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children feel secure in the childminder's warm and caring home. They are at the centre of everything she does. The childminder works closely with parents from the outset. She uses her experience to help assess and track children's progress. This helps her swiftly identify children who may need additional support. All children, including those with special educational needs and/or disabilities (SEND), make good progress from their starting points.

The childminder focuses her curriculum around supporting children's communication and language. She recognises the value of regularly reading stories and singing. For example, the childminder introduces words such as 'smooth' as children feel the different pictures in the book. Furthermore, she plans daily song sessions. For instance, children choose pictures of nursery rhymes that are familiar to them. The childminder starts to sing and children respond by singing and moving their bodies to the actions in the songs. This helps them develop their vocabulary.

The childminder is a good role model and has high expectations for children's behaviour. Children mirror the childminder's sensitive interactions. They display kindness to their friends. For example, they warmly put their arm around their friends as they play. This helps children develop positive relationships.

What does the early years setting do well and what does it need to do better?

- Children develop an understanding of mathematical concepts. The childminder encourages children to count throughout daily activities. For example, as children look at photographs of themselves, they recall when they picked pumpkins. The childminder uses these opportunities to teach children how to count the number of pumpkins. This helps them develop their early counting skills.
- The childminder ensures children have daily exercise. They enjoy being active outside in the fresh air. For example, children skilfully learn how to use a small water tap to fill containers. This helps develop the small muscles in their hands for later writing.
- Overall, the childminder's teaching is good. For example, she introduces pretend insects and talks about the difference in their bodies. However, sometimes this is too hard for younger children to understand, as she tries to teach too much at once. This means she is not able to focus her teaching on the precise things that she wants children to learn to fully support their progress.
- The childminder supports children to learn about healthy foods. She prepares weekly menus and shares recipes with parents. As such, children enjoy wholesome and nutritious meals, which supports their well-being and knowledge

of making healthy choices.

- The childminder promotes children's independence well. She encourages them to put on their shoes before they play outside and wash their hands after using the toilet. Children are growing increasingly independent. These skills help to prepare them for when they go to school.
- The childminder develops children's knowledge and understanding of the local community effectively. For example, children visit parks and local woodland areas to support their physical development. They enjoy outings to groups in the community, which helps to build on their social skills.
- Children's behaviour is good. The childminder plays fun games with the children that encourage them to take turns. This helps children to learn how to wait for their friends, which is appropriate for their age and stage of development.
- The childminder is committed to her continued professional development. She identifies training and support that reflects the needs of the children she cares for. For example, she works closely with the SEND local authority early years team. This increases her knowledge and understanding of the different ways she can plan activities and her environment to support children with SEND.
- Partnerships with parents are strong. The childminder seeks a range of information from parents before children attend. She uses this information to make initial plans for children's learning. Parents say the childminder provides a 'nurturing' environment in which their children grow and become confident.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen teaching in spontaneous play, so that younger children can build on what they already know, to help develop their learning.

Setting details

Unique reference number	EY274269
Local authority	Surrey
Inspection number	10375740
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	1 May 2019

Information about this early years setting

The childminder registered in 2004 and lives in West Molesey, Surrey. She operates from 7am to 6pm, Monday to Wednesday and Thursday, before and afterschool, for most of the year. The childminder offers government funded places for children aged between nine months and four years.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The childminder showed the inspector around the premises and discussed how she organises her early years provision, including the aims and rationale for the curriculum.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their written views of the childminder's setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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