

Childminder Report

Inspection date

23 April 2018

Previous inspection date

8 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has superb relationships with the children in her care. They are extremely well settled and emotionally very secure. The childminder is warm, responsive, caring and kind.
- The childminder is extremely professional in her approach and an excellent role model. She is highly ambitious for the children and passionate about the service she provides. Highly effective policies and procedures help ensure the smooth running of the setting.
- The childminder is highly committed to her own professional development and has completed extensive training. This has had an extremely positive impact on her practice and the continuous improvement of the service she provides.
- The childminder is highly effective in supporting children's growing understanding of how to keep themselves safe. She has an excellent understanding of her role and responsibilities to protect children. The childminder provides an extremely nurturing and homely environment in which children thrive.
- The childminder uses excellent strategies to support children's communication and language development. The quality of teaching is outstanding.
- Partnerships with parents and other providers are highly effective and provide very consistent support for children's learning and development. Parents have extremely high opinions of the childminder and the service she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already highly stimulating environment to effectively sustain the excellent opportunities for children to create, investigate and explore their own thoughts and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector viewed the areas in the home used for childminding.
- The inspector considered the views of parents provided through written feedback.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and the suitability of those living on the premises.

Inspector

Julie Foers

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of the requirements of the early years foundation stage and implements them very well. She has completed extensive training to keep her practice safe and up to date. The childminder reflects extremely thoroughly on her practice. She is highly effective in gathering the views of parents and reflections from children to help continually improve the service she provides. The childminder has plans in place to enhance the already highly stimulating environment. The childminder provides children with very exciting and varied experiences and exceptional opportunities to learn in the safety of her secure, clean and comfortable home. The childminder monitors her assistant's practice superbly so children receive a consistent service.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled in supporting children's learning. She praises the children specifically for their achievements to help them understand exactly what it is they have done well. The childminder very skilfully challenges and supports children's thinking and encourages them to formulate their own ideas and responses. For example, she encourages the children to work out independently how to fix a trailer to the toy tractor. Children are highly engaged when they play at fetching and carrying stones in the secure garden. They very accurately count the stones and discuss whether they have enough or need more or less. Support for mathematical development is exceptionally good. Highly innovative resources encourage the children to balance, weigh and count. Children enjoy weighing balls in homemade scales and filling different sized utensils with pasta shapes. The childminder very carefully observes children at play and thoroughly monitors their progress to help ensure highly focused support for the next stage in their learning.

Personal development, behaviour and welfare are outstanding

Support for children's social and emotional development is outstanding. The childminder's constant encouragement and delight in the children's achievements helps foster their growing self-confidence and independence. She promotes kindness, respect and cooperation. For example, she very effectively encourages the children to take turns in their play and work together as a team. The children enjoy sharing books that promote discussion on emotions and feelings. Support for children's physical development is excellent. They are encouraged to swing, slide and climb in the highly stimulating outdoor area. They enjoy daily fresh air and exercise through visits to the park. They learn about healthy lifestyles and the world around them through real life experiences, such as shopping trips and baking.

Outcomes for children are outstanding

Children are highly motivated and extremely enthusiastic to learn. They enjoy acting out their experiences through play. They are very curious to learn about objects, events and people around them. Children make excellent progress and are fully prepared for school or the next stage in their learning.

Setting details

Unique reference number	EY273502
Local authority	Northumberland
Inspection number	1104144
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	8 December 2014
Telephone number	

The childminder registered in 2003 and lives near Hexham, Northumberland. She operates from 6.30am to 7.30pm, Monday to Friday for 48 weeks of the year. The childminder holds an appropriate qualification at level 3. She also works with an assistant.

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