

Childminder report

Inspection date:

7 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder is aware of her responsibilities to safeguard children. Through discussion and written policies, she demonstrates she is aware of the signs that mean children may be at risk of harm. She knows the procedures to follow if she has a concern about a child, or if an allegation is made about herself or a household member.
- The childminder explains how she will plan activities based on children's current interests. She discusses how she will build on children's learning experiences by observing and assessing children. There are a range of age-appropriate resources that children can independently access.
- The childminder talks about how she assesses risk in her home, garden and on outings. She discusses how she has a large sleeping cushion and travel cot in the front room for children to sleep in, so she can see and hear them at all times.
- The childminder knows how to build strong partnerships with parents. She understands the importance of sharing information to support children's individual needs.
- The childminder explains how she intends to support children's health and well-being. She discusses planting fruit and vegetables in the garden with the children. The childminder explains she would use local parks, beaches and her garden for children to enjoy fresh air and exercise and to promote their physical development.
- The childminder is aware of how to support children's behaviour. She describes giving positive praise and the importance of explaining the impact of their behaviours on others. She speaks about reinforcing boundaries, so children are clear about the expectations.
- Through discussion, the childminder demonstrates how she intends to focus on children's communication and language development. She explains how singing songs and rhymes supports this. The children have access to a wide variety of books for all ages. The childminder understands how communication and language has an impact on all areas of learning.
- The childminder discusses the importance of children understanding diversity in modern Britain. She speaks of her intention to incorporate other cultural celebrations into her activities. She plans to teach children how we may look different, speak different languages and have different religions but we are all, in fact, the same.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY273400
Local authority	Norfolk
Inspection number	10234761
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 5
Total number of places	6
Number of children on roll	3
Date of previous inspection	24 November 2016

Information about this early years setting

The childminder registered in 2003 and lives in Gorleston. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Nina Hopson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the childminder and other household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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