

Childminder Report

Inspection date

21 June 2017

Previous inspection date

14 January 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure that all the requirements of the early years foundation stage and the Childcare Register are met.
- The childminder has sometimes left children in sole charge of an assistant who does not have a valid paediatric first-aid qualification. This puts children's welfare at significant risk.
- The childminder could do more to enable children to choose easily from the range of resources available to encourage their independence further.

It has the following strengths

- The childminder has a warm and nurturing approach. Children show how they have formed secure emotional attachments with the childminder and feel safe in her care.
- Partnerships with parents are good. Parents are very complimentary about the childminder's service and appreciate the exchange of information about their children's development and the good progress they make.
- Children enjoy a range of interesting outings and activities that help raise their awareness of the local community and the wider world.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure that any assistant who has sole charge of children has a current paediatric first-aid certificate. | 21/08/2017 |
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To further improve the quality of the early years provision the provider should:

- review the organisation of the environment to encourage children to be more independent in their play and learning

Inspection activities

- The inspector observed the quality of teaching and learning, indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a sample of documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.
- The inspector conducted a joint observation with the childminder.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder does not have a sound knowledge of the legal requirements and has sometimes left children alone with an assistant who does not have a current paediatric first-aid certificate. This puts children's welfare at significant risk. The childminder is aware of the possible signs and symptoms of abuse and knows the correct procedure to report concerns about children's welfare. The childminder seeks the views of children and parents as part of her self-evaluation and plans for ongoing improvement; however, she does not identify all weaknesses in her practice. She attends training and makes good use of what she learns to improve her teaching. The childminder meets regularly with other childminders to share good practice and develop new ideas to help children continue to make good progress. When working with her assistant, the childminder supports her practice and updates the assistant about children's care needs and their learning and development.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations of the children. She assesses and monitors their progress so she can plan suitable activities to support their next steps of learning and address any gaps. The childminder interacts thoughtfully with children during their play. She listens patiently and gives them time to put their thoughts into words. The childminder promotes children's mathematical development from a young age. For example, they count and compare how many they have when threading cereal hoops onto spaghetti.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare are comprised due to the breach in the safeguarding and welfare requirements. Children are happy and confident in the childminder's home. The childminder is a good role model for children. She encourages children to be polite and use good manners. Children behave well given their age and stage of development. The childminder offers praise and encouragement, which helps to support children's confidence and positive self-esteem. Children have lots of opportunities for outdoor play and this helps promote their physical development well. For example, they enjoy regular trips to the local woods for exercise and energetic play.

Outcomes for children are good

All children are making good developmental progress. Young children show determination and positive attitudes towards learning and new experiences. They are inquisitive and motivated in their play and sustain engagement in learning activities for good periods of time, appropriate for their age and stage of development. Children are developing the necessary skills needed for their future learning and the eventual move on to school.

Setting details

Unique reference number	EY273365
Local authority	Wiltshire
Inspection number	1091827
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	14 January 2015
Telephone number	

The childminder registered in 2003. She lives in Calne, Wiltshire. The childminder offers care from 7am to 7pm from Monday to Friday, all year round. She occasionally works with an assistant. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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