

Childminder Report

Inspection date

5 December 2017

Previous inspection date

21 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since her last inspection and has met her previous actions. For example, she has ensured her assistant holds a paediatric first-aid qualification to enable her to support children if they have an accident.
- The childminder tracks children's achievements closely to plan for what they need to learn next. This helps her identify any weaker areas in children's learning. The childminder knows how to seek help from other relevant professionals, if necessary, to ensure that all children make good progress.
- Children are happy and settled. They have affectionate relationships with the caring childminder. She knows the children, their families and their specific needs well. Children behave well. They share, take turns with toys and play harmoniously together.
- The childminder keeps parents accurately informed of their children's achievements and involves them with their children's learning. She seeks regular information on children's learning from home. This supports good continuity in children's experiences.

It is not yet outstanding because:

- At times, the childminder does not recognise opportunities that arise to extend children's mathematical ideas and mathematical language.
- The childminder and her assistant do not always model the correct pronunciation of some words when talking with children, to help develop their vocabulary and language skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more-consistent use of opportunities to support and extend children's mathematical learning to the highest possible level
- enhance opportunities to model appropriate vocabulary when interacting and engaging with children, to develop children's language and communication skills.

Inspection activities

- The inspector observed children engaged in activities and the interaction of the childminder and her assistant with the children.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, the childminder's self-evaluation, and policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector and childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account the views of parents.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates the service she provides. She involves parents in this process to identify areas she can improve further. The childminder establishes effective relationships with other settings children attend. This helps to ensure children receive a good level of continuity in their care and learning. Safeguarding is effective. The childminder keeps her knowledge of this area up to date. For example, she has recently undertaken further training relating to child protection. She has a secure understanding of how to recognise when a child is at risk and what to do if she has any concerns. The childminder continues to update her professional knowledge. For instance, she has used the support of other childminders to engage in professional discussion and share good practice. The childminder ensures her assistant understands her role and responsibilities.

Quality of teaching, learning and assessment is good

The childminder uses her detailed observations and assessments to provide well-planned activities that encourage children's learning effectively. She plans stimulating experiences that link well to children's interests and support their learning. For example, she offers babies good opportunities to explore different textures using their senses. The childminder supports children to be curious and investigate, such as how to discover the best way to retrieve pasta pieces from a plastic bottle. Children experimented to see if larger objects could fit into the bottle. The childminder helps children to develop good levels of understanding, for example, giving them instructions to follow using positional language, such as 'beside' and 'on top'.

Personal development, behaviour and welfare are good

Children have numerous opportunities to visit many places of interest in the local community. This helps extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the wider world. Children enjoy plenty of fresh air and exercise. For instance, they visit local woodlands and play centres where they have opportunities practise their physical skills. The childminder supports children well to become self-sufficient. Children enjoy being helpful, such as taking part in tidying away their toys when they have finished their play. The childminder encourages children's confidence and self-esteem well, for example, by praising their achievements.

Outcomes for children are good

Children make good progress from their starting points. They gain skills that prepare them well for their next stage in learning and the eventual move to school. Children develop good levels of confidence and initiate ideas in play, such as games of hide and seek. They maintain concentration for good lengths of time on activities that interest them. Children enjoy engaging in pretend play, such as caring for dolls. Babies develop an early interest in books and enjoy pointing out familiar objects they see in illustrations.

Setting details

Unique reference number	EY273365
Local authority	Wiltshire
Inspection number	1108092
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 June 2017
Telephone number	

The childminder registered in 2003. She lives in Calne, Wiltshire. The childminder offers care from 7am to 7pm on Monday to Friday, all year round. She occasionally works with an assistant. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

