

Childminder Report

Inspection date	15 October 2015
Previous inspection date	27 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very friendly, warm and caring. Children's emotional well-being is effectively supported as the childminder is attuned to their individual needs. Younger children demonstrate a close attachment to the childminder. She plays with them affectionately and they readily turn to her for comfort.
- Children make good progress. The childminder has a good understanding of how children learn through play. She follows their interests and plans activities that she knows they enjoy. This helps children to develop the skills necessary to be ready for their future learning at nursery or school.
- The childminder has a positive approach to working in partnership with parents. She communicates with them in a variety of ways, completing daily information books and sharing information about their children's learning and progress. This enables parents to be part of their children's learning.
- Children build positive relationships, forming friendships with each other as they develop their confidence and awareness of others.

It is not yet outstanding because:

- The childminder does not always allow children time to think and respond to her questions.
- The childminder has not yet targeted professional development opportunities that broaden her skills and knowledge, in order to enhance the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give younger children more time to express and use their speech and language skills during interactions with them
- extend the programme of professional development, in order to broaden knowledge and extend teaching skills further.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly discussed this with the provider.
- The inspector viewed all areas of the home that are used for childminding.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures and the childminder's self-evaluation form.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Eleanor Thompson

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very organised and professional. She accurately reflects on her practice and takes positive steps towards continuous improvement. She works with the local authority advisor to monitor and review the quality of her practice and adapts her provision accordingly. However, ongoing training opportunities to build on her existing skills and knowledge are not currently used to their full potential. The arrangements for safeguarding are effective. The childminder knows the signs and symptoms that cause concerns about children's welfare and the procedures to follow. She talks to children about keeping themselves safe. The childminder has taken active steps to keep her safeguarding knowledge up to date with current legislation. This helps keep children safe from harm.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children thrive because the childminder is attentive to their individual needs. She provides interesting activities and experiences for children of all ages. Since the last inspection, the childminder has made impressive improvements to her systems for monitoring children's progress. She tracks children's development closely and plans carefully for their next steps in learning. The childminder talks to the children, asking questions to encourage them to express their thoughts and ideas. However, occasionally she does not give children enough time to think and reply before asking more questions or answering for them.

Personal development, behaviour and welfare are good

The childminder carefully plans settling-in arrangements, which she ensures are unique to each child. This helps to promote close relationships from the start. Children's behaviour is good and the childminder is a positive role model. She helps them to learn about sharing and taking turns. The childminder provides a stimulating environment with accessible resources, in order to help children to have control over their learning. Children have lots of exciting opportunities to learn about nature, birds and animals. An extensive set of policies and risk assessments keep children safe. The childminder promotes children's resilience and independence, and helps children to learn about keeping safe.

Outcomes for children are good

The childminder focuses her care and teaching on children's personal, social and emotional development. This supports children to feel secure in the setting and prepare for the next stage in their learning. Children make good progress from their starting points. The childminder has very good links with the local school and prepares children well for the next step in their learning.

Setting details

Unique reference number	EY273259
Local authority	Kirklees
Inspection number	860847
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	27 February 2012
Telephone number	

The childminder was registered in 2003 and lives in Dalton. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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