

Childminder Report

Inspection date

19 August 2015

Previous inspection date

10 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides children with rich and varied learning experiences, which promote their enthusiasm and curiosity. Teaching is consistently excellent and shows that the childminder has a superb knowledge of how children learn through play. She challenges them very well and they are exceptionally well prepared for the next stage in their learning.
- The childminder records very detailed, focused observations of children, which she uses to plan specific activities. This means she builds on their next steps in learning very effectively. Assessments are regular, precise and well documented so that children make rapid progress from their starting points.
- Children's individual needs are exceptionally well met through the superb sharing of information with parents. The childminder protects children's health very well and they are active outdoors every day. Behaviour is excellent and children form close relationships with the childminder. Safeguarding is given the highest priority and children are very well protected.
- The childminder monitors and evaluates her provision very effectively with her co-childminder. She focuses on areas for improvement and works extremely well with other early years providers with whom she initiates contact. This maintains her high-quality provision and improves children's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance ways for information about children's activities and progress to be shared with parents, in order to help them to support children's learning even more effectively.

Inspection activities

- The inspector observed activities in the childminder's home, both inside and in the garden.
- The inspector spoke to the childminder, her co-childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder and her co-childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children choose from a wide range of easily accessible resources. They enjoy choosing from a basket of good quality books for the childminder to read to them. Older children are very enthusiastic as they discuss the pictures and relate the story to their own experiences. The childminder uses very skilful questioning, which encourages the children to think, remember and to express their thoughts clearly. Children's communication skills and vocabularies are excellent and the childminder encourages and extends their learning. She asks what they think the owls from a story might like to eat, where the mummy has gone and how the baby owls might feel about this. She includes very young children in the activity and maintains their attention well. They sit on the childminder's lap, turn the pages and point at the pictures. Younger children laugh as they look through cardboard tubes at the childminder and copy her as she makes sounds by blowing through them. She helps them to learn through exploration of their surroundings. Parents are given very detailed information about children's progress and their daily activities. The childminder has identified ways to extend the excellent partnerships even further. She is planning ways to enable parents to access and share information more easily and regularly. Children who speak English as an additional language or who have special educational needs and/or disabilities are very well supported.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in the welcoming, well-organised environment. They are emotionally secure because the childminder is very caring and is aware of their individual needs. Young children sleep in a quiet room when they need to. The childminder checks them frequently so they are safe. The childminder praises children often, which helps them to gain high levels of confidence and self-esteem. She ensures that children eat healthy meals and snacks and that they drink water throughout the day. The childminder encourages children to try new foods. They visit the supermarket to learn about and buy fresh fruit and vegetables and foods from around the world. Children develop their physical skills very well in the childminder's extremely well-resourced garden and at the park. They are exceptionally well supported in their move to school so that they know what to expect and their needs continue to be met.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is extremely well motivated and committed to providing high-quality care and learning for children. She evaluates her teaching and planning in detail each week with her co-childminder. This is sharply focused, in order to meet children's individual learning needs. The childminder's wide experience, qualifications and training has a very positive impact on the learning opportunities offered to children. The childminder shares and evaluates information about children's progress and well-being with the other settings that they attend. She then shares this with parents, which extends the continuity in the support of children's learning.

Setting details

Unique reference number	EY273136
Local authority	Birmingham
Inspection number	848582
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	10 June 2010
Telephone number	

The childminder was registered in 2003 and lives in Birmingham. She works with her husband who is also her co-childminder. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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