

Childminder Report

Inspection date

30 October 2015

Previous inspection date

23 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed and enthusiastic. She uses professional development activities well to enhance her knowledge and skills and keep up to date with changes and reform. This ensures that children benefit from good quality teaching.
- The childminder evaluates the service that she provides to identify the positive impact on children's learning and where improvements need to be made.
- The childminder is a good role model. She values each child as unique and has developed strong trusting relationships with them. Therefore, children are confident, secure and ready to learn.
- Children follow excellent hygiene routines. They enjoy healthy meals, which promotes their good health.
- Children are very safe in the setting. The childminder has a robust understanding of the procedures to follow should she have a concern about a child.

It is not yet outstanding because:

- Children do not frequently have opportunities to use their home language in their free play and activities.
- The childminder does not utilise her good partnerships with parents to consistently gather as much information as possible about children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities that children have to use their home language in their everyday play, and use this to complement teaching in the setting
- gather more consistent information from parents about children's learning and achievements at home, to support children to make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed regulatory documentation, including evidence of suitability for all household members, children's details, learning files and a sample of policies and procedures.

Inspector

Sian Campbell

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to promoting good quality provision for children. She takes into account the views of parents and children when evaluating her provision and has plans for improvement in place. Safeguarding is effective. The childminder and her assistants have a clear understanding of child protection procedures and know how to refer concerns to the appropriate authorities. They implement effective safety and security procedures to ensure that children are protected from harm. The childminder supports her assistants well to ensure they have good knowledge and that practice is consistently strong. The childminder has established good links with the local childminding network, where she receives advice and guidance from other professionals. This ensures that she keeps up to date with changes. The childminder has successfully met the recommendations from the previous inspection. Parents receive regular information about children's progress and opportunities to look through learning journals. However, the childminder does not gather enough information from parents about children's learning at home, in order to complement her good teaching further.

Quality of teaching, learning and assessment is good

The childminder uses observation and assessment well to identify children's interests and next steps in learning. She skilfully uses play-based activities to teach children key skills that prepare them well for future learning. For example, the childminder makes bingo games and snap cards to encourage children to develop turn-taking skills. She introduces mathematics into the activity as she encourages children to count the cards as they deal. The childminder promotes language well by providing labels for objects and engaging children in discussion about the illustrations in books. However, she does not provide frequent opportunities for some children to use their home language in their free play and activities.

Personal development, behaviour and welfare are good

Settling-in arrangements are flexible and include initial sessions with parents. This ensures that children feel secure and positive relationships are forged from the start. The childminder uses house rules well to reinforce behavioural expectations and promote children's positive behaviour. Children apply their learning well and behaviour is good. She provides constant praise and encouragement, which increases children's self-esteem and confidence. Children visit playgroups and the local children's centres, where they experience being part of a larger group and meet new people. They learn about different families and cultures by celebrating a variety of festivals from around the world. Children are provided with healthy snacks and follow good hygiene procedures. They benefit from opportunities to exercise outdoors on a daily basis. This positively promotes their good health.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. Strong teaching and interaction promote children's engagement and make learning fun. Therefore, children are eager to learn and prepared well for later moves to school.

Setting details

Unique reference number	EY272970
Local authority	Leeds
Inspection number	860840
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	18
Number of children on roll	9
Name of provider	
Date of previous inspection	23 February 2011
Telephone number	

The childminder was registered in 2003 and lives in Leeds. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with two assistants.

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