



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272868

INSPECTION DETAILS

Inspection Date	24/02/2005
Inspector Name	Adetokunbo Abudu

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Fountain Children Centre
Setting Address	19 Bird in Bush Road London SE15 6RW

REGISTERED PROVIDER DETAILS

Name	The Committee of The Fountain Children Centre
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ORGANISATION DETAILS

Name	The Fountain Children Centre
Address	19 Bird in Bush Road London SE15 6RN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fountain Children's Centre was opened in February 2004. The provider of this setting is the Fountain Children's Centre Committee. The premises are situated on the ground and first floor of a church vicarage in Peckham, in the London Borough of Southwark. The centre has its own entrance gate in Bird in Bush Road. It comprises of three well resourced group rooms, which are Rainbow and Moonlight on the upper floor with appropriate children's toilet facilities, Sunrise on the ground floor including the sleep/quiet room, manager's office, and the kitchen. There is a separate staff toilet and a proposed staff room which is currently not furnished and not being by the staff. A soft play surface has been laid for the children in the enclosed small outdoor area.

There are currently five funded three-year-olds and two funded four-year-olds on roll. The children attending the setting are from the local community and the centre provides support for children with special educational needs. Several children have English as an additional language.

Fountain Centre provides care for children of parents living and working in the area or commuting into town. Fountain Centre operates five days a week, Monday to Friday, from 07:00 to 18:30.

The staff team consists of seven members of staff working with the children, including the acting person in charge. This comprises of an acting manager, four full time members of staff with a variety of early years qualifications and two agency staff to cover staff shortages. The acting manager has a BTec National Diploma in Childcare and Certificate in P.P.A and no designated deputy in post. The other four members of staff have early years qualifications, for example, NNEB, CACHE Level 3 Diploma in Childcare and Education, NVQ Level 3 in Childcare. All staff have early years experience.

How good is the Day Care?

Fountain Children's Centre provides satisfactory care for children for under two to five-years-old.

The staff team are very experienced and well organised. The established staff team are conscientious and enthusiastic. The atmosphere of the nursery is relaxed and welcoming. Staff are deployed effectively so that children are well supervised.

However, the centre has failed to notify Ofsted of any significant staff changes; this is a breach of regulation. Staff have opportunities to attend relevant training courses to further their skills and knowledge such as special educational needs and first aid.

There is a good range of suitable toys, furniture and equipment available and the children have opportunities to make some progress in all areas of their development. However, there are some significant weaknesses due to shortage of staff in the older children's room. Few instances of inappropriate behaviour are dealt with sensitively, whilst taking into account children's age and level of understanding. Staff are very kind and caring and they ensure that the children's individual needs are met.

Health and safety is generally good, however risk assessments have not been conducted and recorded such as the unsuitable doorstoppers used in the centre and the identified risks in the proposed staff room. The premises are generally clean and well maintained. Further maintenance is required in the kitchen and the staff room. Staff have gained good knowledge of child protection procedures. They encourage good hygiene routines and children are aware of what is expected of them. However, staff need to review arrangements at meal times, to promote children's independence and self help skills.

Partnership with parents is satisfactory. Staff have good relationships with parents who are informed about children's progress. Most of the required paperwork are available, but needs to be updated and displayed on the parents' notice board such as complaints procedures.

What has improved since the last inspection?

There were no areas identified for improvement at the registration stage.

What is being done well?

- The staff are suitably qualified and experienced. They have a sound understanding of their role and responsibilities.
- The manager offers appropriate support and guidance to the staff team. The setting is generally well organised.
- Staff provide good care for all children and they work well in partnership with parents. They are very vigilant about children's safety at all times.
- The staff have good relationships with parents and this enables the children to be happy and to feel secure, whilst they are in the care of the staff.
- Good behaviour is valued at the setting and staff are consistent when handling unacceptable behaviour.

What needs to be improved?

- notifying Ofsted of any changes in adults working on the premises and changes affecting their registration within 14 days of its occurrence;

- the risk assessment on the premises, identifying actions to be taken to minimise identified risks e.g. the use of unsuitable doorstoppers to secure self-closing doors; provision of cleaning schedule in the kitchen, improving the the proposed staffroom; provision of baby chairs;
- documentation: improving procedural manuals and staff awareness to them. The arrangements to ensure that parents receive regular information about the setting and about their child's progress;
- the staff child ratios to ensure adequate staff cover at all times;
- the provision of relevant documentation on the parents' notice board in the foyer and available for inspection at all times;
- the complaints procedure to include Ofsted's role/details and how parents can approach Ofsted directly in the complaints procedure;
- the provision of appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice;
- the arrangements for serving snacks and meals, to promote children's independence and self help skills.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There were no previous complaints.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure that sufficient/suitable furniture/equipment is available to meet the need of children e.g. provision of baby chairs, etc. Improve the range of resources to help children learn about the diverse community and to

	engage in role-play.
6	Conduct a risk assessment on the premises identifying action to be taken to minimize identified risks of using unsuitable door stoppers to the following doors; e.g. red concrete brick to the kitchen to corridor, two adjacent doors from the 'moonlight' rooms to the corridor, etc.
8	Review arrangements at meal times, to promote children's independence and self help skills e.g. provision of child-size cutlery, children serving themselves and helping to tidy up, etc.
14	Display relevant documentation on parents' notice board in the foyer and available for inspection at all times. Include Ofsted's role / details and how parents can approach Ofsted directly in the complaints procedure.
1	Inform Ofsted of relevant changes within 14 days of occurrence e.g. the appointment of a suitable person in charge and ensure necessary checks are carried out.
2	Review and improve the operational plan in order to ensure good practice regarding staffing arrangements, the care of children and policies and procedures. Ensure that procedures to deputise, in the absence of the person in charge, are effective.
4	Provide appropriate cleaning schedule for the kitchen.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.